AGENDA

1.0 APOLOGIES

Apologies can be recorded by telephoning Donna Kalaentzis on extension 57879 or by emailing D.Kalaentzis@griffith.edu.au.

2.0 CHAIR’S REPORT

2.1 The Chair will report to the Committee on items of importance since its last meeting.

3.0 CONFIRMATION OF MINUTES

3.1 The minutes of the 4/2014 (May) meeting have been circulated.

4.0 MEMBERSHIP

4.1 Associate Professor Peter Tatham has resigned his membership of this Committee from July 2014 as he has received a large research grant which means his work profile is changing to 70% research. The Committee will wish to acknowledge Associate Professor Tatham’s significant contribution to the work of the Committee.

4.2 The Group Pro Vice Chancellor Business has appointed Associate Professor Ruth McPhail for a term of office to the end of 2014.

5.0 DECLARATION OF INTERESTS

5.1 Members are required to identify any conflict of interest, including family or other personal relationship/s as outlined in the University policies on Conflict of Interest and Personal Relationships in the Workplace, which may exist in respect of any of the items on the agenda. When an interest has been declared, the Chair may resolve that the member:

- leaves the meeting while the item of business is discussed; or
- participates in the discussion but withdraw from the meeting before the vote and/or decision; or
- stays but does not participate in either the debate or vote/decision; or
- stays with full debating and voting/decision rights.

5.2 All declarations of interest will be recorded in the minutes, together with any ensuing action.
ORDERING OF THE AGENDA

At this point in the agenda, members may propose that any matter on the agenda not included in Section I be so included.

Papers for items 39.0 – 50.0 will not be provided to members in hard copy but are available at the Committee SharePoint site.

SECTION I: MATTERS FOR DEBATE AND DECISION

6.0 LEARNING OUTCOMES FOR THE DIPLOMA OF LANGUAGES (8025)

6.1 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts, Education and Law (27 May 2014), is asked to consider the attached Program Learning Outcomes for the Diploma of Languages (8025), as contained in 2014/0004094.

6.2 The Diploma of Languages comprises 80CP where students undertake a single language. The same courses comprise an award major in Bachelor degrees such as the Bachelor of Languages and Linguistics, Bachelor of Arts and Bachelor of Public Relations and Communication.

6.3 The proposal outlines a justification for classifying the Diploma of Languages at AQF Level 5 as the volume of learning (80CP) corresponds to one year full-time study load. It is acknowledged that the same language courses achieve significantly higher learning outcomes (AQF Level 7) when they are integrated into a three-year 240 credit point Bachelor degree since the language study, which already incorporates significant cultural components, is combined with other studies in humanities, social sciences and similar.

Recommendation

6.4 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts, Education and Law (27 May 2014), is asked to recommend to Academic Committee the attached proposal to accredit the Diploma of Languages (8025) at AQF level 5, and approve the Program Learning Outcomes, as contained in 2014/0004094.

For approval

7.0 ICT NEW PROGRAM PROPOSAL (2014/0004820)

1496 BACHELOR OF INFORMATION TECHNOLOGY IN BUSINESS INNOVATION

7.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (June 2014), is asked to consider the attached proposal to introduce a new Bachelor of Information Technology in Business Innovation (1496), as contained in 2014/0004820, for implementation in semester 1 2015.

7.2 The School of Information and Communication Technology proposes to introduce a new Bachelor of Information Technology in Business Innovation to be offered fully online. The new program is designed to meet changing industry expectations and educate students in business and client-facing skills. The program combines elements of a business degree and a full IT degree meeting Australian Computer Society accreditation to produce graduates who have an integrated range of skills including technical innovation, business process, entrepreneurship and client relationship.

7.3 To be eligible for the award of Bachelor of Information Technology in Business Innovation (BlInfTech), a student must acquire 240 credit points as prescribed below:
- complete 220 core units
- complete one of the following work integrated learning units:
  - 3002ICT IT Industry Project
  - 3020ICT Industrial Affiliates Program.
Recommendation

7.4 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (June 2014), is asked to recommend to Academic Committee the proposal to introduce a new Bachelor of Information Technology in Business Innovation (1496), as contained in 2014/0004820, for implementation in semester 1 2015.

For approval

8.0 MSC NEW PROGRAM PROPOSAL (2014/0004550)
2116 BACHELOR OF MEDICAL LABORATORY SCIENCE WITH HONOURS

8.1 Programs Committee, on the recommendation of the Health Group Board (15 May 2014), is asked to consider the attached proposal to introduce a new Bachelor of Medical Laboratory Science with Honours (2116), as contained in 2014/0004550, for implementation in semester 1 2015.

8.2 The School of Medical Science proposes to introduce a new 80CP Bachelor of Medical Laboratory Science with Honours, aimed to provide students with the training and skills needed to pursue a career in medical laboratory/pathology research. The program is an 80CP “end-on” Bachelor Honours degree AQF level 8 qualification.

8.3 Students will be admitted to this program in accordance with the University’s Bachelor Honours Degree (AQF Level 8) policy.

8.4 The University’s standard minimum English language requirements for admission to undergraduate programs will apply.

8.5 To be eligible for the Bachelor of Medical Laboratory Science with Honours (BMedLabSc(Hons)), a student must acquire 80 credit points as prescribed below:
- gain 20 credit points for the prescribed courses
- gain 10 credit points for the elective
- successfully complete the 50 credit point dissertation

Recommendation

8.6 Programs Committee, on the recommendation of the Health Group Board (15 May 2014), is asked to recommend to Academic Committee the proposal to introduce a new Bachelor of Medical Laboratory Science with Honours (2116), as contained in 2014/0004550, for implementation in semester 1 2015.

For approval

9.0 SCG NEW PROGRAM PROPOSAL (2014/0004802)
GRADUATE DIPLOMA OF RESEARCH STUDIES IN SCIENCE
GRADUATE CERTIFICATE IN RESEARCH STUDIES IN SCIENCE (EXIT POINT ONLY)

9.1 Programs Committee, on the recommendation of the Griffith Sciences Group Board (11 April 2014), is asked to consider the attached proposal to introduce a new Graduate Diploma of Research Studies in Science and Graduate Certificate in Research Studies in Science (Exit Point Only), as contained in 2014/0004802, for introduction in semester 2 2014.

9.2 The Griffith Sciences Group proposes to introduce a new Graduate Diploma of Research Studies in Science to replace the non-award Research Higher Degree Qualifying Program (5361). This program is being introduced to provide an alternative research pathway for entry into HDR programs and address the recent increase in the number of students applying for higher degree by research studies without sufficient research experience for direct entry into a Higher Degree by Research program. Students who have completed 40CP coursework can
exit the Graduate Diploma with a Graduate Certificate in Research Studies in Science. This is not a direct entry point.

9.3 To be eligible for admission to the Graduate Diploma of Research Studies in Science, a student must:
- hold an undergraduate degree in a related discipline from a recognised University (or another tertiary education institution of equivalent standing) with a minimum grade point average of 5.0 (using a 7.0 point scale) over the last two years of the Bachelor degree, or
- hold a Masters degree in a related discipline from a recognised University (or another tertiary education institution of equivalent standing) with a minimum grade point average of 5.0 (using a 7.0 point scale).

9.4 The program will conform to the English language requirements for Higher Degree by Research Programs.

9.5 To be eligible for the award of Graduate Diploma of Research Studies in Science (GDipResSt), a student must acquire 80CP as prescribed below:
- gain 40CP for the prescribed coursework and
- gain 40CP for the Dissertation.

9.6 Students may choose to exit with a Graduate Certificate in Research Studies in Science. To be eligible for the award of Graduate Certificate in Research Studies in Science (GCertResSt), a student must acquire 40CP as prescribed below:
- gain 40CP for specified coursework.

Recommendation

9.7 Programs Committee, on the recommendation of the Griffith Sciences Group Board (11 April 2014), is asked to recommend to Academic Committee the proposal to introduce a new Graduate Diploma of Research Studies in Science and Graduate Certificate in Research Studies in Science (Exit Point Only), as contained in 2014/0004802, for introduction in semester 2 2014.

For approval

10.0 SCG NEW PROGRAM PROPOSAL (2014/0004825)
GRADUATE DIPLOMA OF RESEARCH STUDIES IN INFORMATION TECHNOLOGY
GRADUATE CERTIFICATE IN RESEARCH STUDIES IN INFORMATION TECHNOLOGY (EXIT POINT ONLY)

10.1 Programs Committee, on the recommendation of the Griffith Sciences Group Board (11 April 2014), is asked to consider the attached proposal to introduce a new Graduate Diploma of Research Studies in Information Technology and Graduate Certificate in Research Studies in Information Technology (Exit Point Only), as contained in 2014/0004825, for introduction in semester 2 2014.

10.2 The Griffith Sciences Group proposes to introduce a new Graduate Diploma of Research Studies in Information Technology to replace the non-award Research Higher Degree Qualifying Program (5361). This program is being introduced to provide an alternative research pathway for entry into HDR programs and address the recent increase in the number of students applying for higher degree by research studies without sufficient research experience for direct entry into a Higher Degree by Research program. Students who have completed 40CP coursework can exit the Graduate Diploma with a Graduate Certificate in Research Studies in Information Technology. This is not a direct entry point.

10.3 To be eligible for admission to the Graduate Diploma of Research Studies in Information Technology, a student must:
- hold an undergraduate degree in a related discipline from a recognised University (or another tertiary education institution of equivalent standing) with a minimum grade
point average of 4.5 (using a 7.0 point scale) over the last two years of the Bachelor degree, or
- hold a Masters degree in a related discipline from a recognised University (or another tertiary education institution of equivalent standing) with a minimum grade point average of 4.5 (using a 7.0 point scale)

10.4 The program will conform to the English language requirements for Higher Degree by Research Programs.

10.5 To be eligible for the award of Graduate Diploma of Research Studies in Information Technology (GDipResSt), a student must acquire 80CP as prescribed below:
- gain 40CP for the prescribed coursework and
- gain 40CP for the Dissertation

10.6 Students may choose to exit with a Graduate Certificate in Research Studies in Information Technology. To be eligible for the award of Graduate Certificate in Research Studies in Information Technology (GCertResSt), a student must acquire 40CP as prescribed below:
- gain 40CP for specified coursework.

Recommendation

10.7 Programs Committee, on the recommendation of the Griffith Sciences Group Board (11 April 2014), is asked to recommend to Academic Committee the proposal to introduce a new Graduate Diploma of Research Studies in Information Technology and Graduate Certificate in Research Studies in Information Technology (Exit Point Only), as contained in 2014/0004825, for introduction in semester 2 2014.

For approval

11.0 SCG NEW PROGRAM PROPOSAL (2014/0004826)
GRADUATE DIPLOMA OF RESEARCH STUDIES IN ENGINEERING
GRADUATE CERTIFICATE IN RESEARCH STUDIES IN ENGINEERING (EXIT POINT ONLY)

11.1 Programs Committee, on the recommendation of the Griffith Sciences Group Board (11 April 2014), is asked to consider the attached proposal to introduce a new Graduate Diploma of Research Studies in Engineering and Graduate Certificate in Research Studies in Engineering (Exit Point Only), as contained in 2014/0004826, for introduction in semester 2 2014.

11.2 The Griffith Sciences Group proposes to introduce a new Graduate Diploma of Research Studies in Engineering to replace the non-award Research Higher Degree Qualifying Program (5361). This program is being introduced to provide an alternative research pathway for entry into HDR programs and address the recent increase in the number of students applying for higher degree by research studies without sufficient research experience for direct entry into a Higher Degree by Research program. Students who have completed 40CP coursework can exit the Graduate Diploma with a Graduate Certificate in Research Studies in Engineering. This is not a direct entry point.

11.3 To be eligible for admission to the Graduate Diploma of Research Studies in Engineering, a student must:
- hold an undergraduate degree in a related discipline from a recognised University (or another tertiary education institution of equivalent standing) with a minimum grade point average of 5.0 (using a 7.0 point scale) over the last two years of the Bachelor degree, or
- hold a Masters degree in a related discipline from a recognised University (or another tertiary education institution of equivalent standing) with a minimum grade point average of 5.0 (using a 7.0 point scale)

11.4 The program will conform to the English language requirements for Higher Degree by Research Programs.
11.5 To be eligible for the award of *Graduate Diploma of Research Studies in Engineering (GDipResSt)*, a student must acquire 80CP as prescribed below:
- gain 40CP for the prescribed coursework and
- gain 40CP for the Dissertation

11.6 Students may choose to exit with a Graduate Certificate in Research Studies in Engineering. To be eligible for the award of *Graduate Certificate in Research Studies in Engineering (GCertResSt)*, a student must acquire 40CP as prescribed below:
- gain 40CP for specified coursework.

**Recommendation**

11.7 Programs Committee, on the recommendation of the Griffith Sciences Group Board (11 April 2014), is asked to recommend to Academic Committee the proposal to introduce a new Graduate Diploma of Research Studies in Engineering and Graduate Certificate in Research Studies in Engineering (Exit Point Only), as contained in 2014/0004826, for introduction in semester 2 2014.

**For approval**

12.0 **CCJ NEW PROGRAM/MAJOR CHANGE PROPOSAL (2014/0004073)**

**GRADUATE DIPLOMA OF CRIMINOLOGICAL RESEARCH STUDIES**

**GRADUATE CERTIFICATE OF CRIMINOLOGICAL RESEARCH STUDIES (EXIT POINT ONLY)**

12.1 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts, Education and Law (12 June 2014), is asked to consider the attached proposal for changes to the Graduate Diploma of Criminological Research Studies and Graduate Certificate of Criminological Research Studies (Exit Point Only), as contained in 2014/0004073, for implementation in semester 1 2015.

12.2 The School of Criminology and Criminal Justice proposes to introduce a Graduate Diploma of Criminological Research to replace the Graduate Diploma of Research Studies (Arts, Education and Law) and the non-award Higher Degree Research Qualifying Program. The program will provide an alternative route for entry into a Doctor of Philosophy (PhD) or a Master of Philosophy (MPhil) for applicants who do not possess the required qualifications or appropriate research experience for admission. Students who have completed 40CP coursework may exit with a Graduate Certificate in Criminological Research Studies. This is not a direct entry point.

12.3 To be eligible for admission to the *Graduate Diploma of Criminological Research*, a student must:
- hold an undergraduate degree in a related discipline from a recognised University (or another tertiary education institution of equivalent standing) with a minimum grade point average of 5.0 (using a 7.0 point scale) over the last two years of the Bachelors degree, or
- hold a Masters degree in a related discipline from a recognised University (or another tertiary education institution of equivalent standing) or
- evidence of qualifications or learning equivalent to either of the foregoing categories.

12.4 The University's standard minimum English language requirements for admission to postgraduate programs will apply.

12.5 To be eligible for the award of *Graduate Diploma of Criminological Research Studies (GDipCrimResSt)*, a student must acquire 80CP as prescribed below:
- gain 40 credit points for the prescribed coursework component and
- gain 40 credit points for the research thesis component.

12.6 To be eligible for the award of *Graduate Certificate in Criminological Research Studies (GCertCrimResSt)*, a student must acquire 40CP of prescribed coursework as prescribed below:
- gain 40 credit points for the prescribed coursework component.

Recommendation

12.7 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts, Education and Law (12 June 2014), is asked to recommend to Academic Committee the proposal for changes to the Graduate Diploma of Criminological Research Studies and Graduate Certificate of Criminological Research Studies (Exit Point Only), as contained in 2014/0004073, for implementation in semester 1 2015.

For approval

13.0 HUM NEW PROGRAM/MAJOR CHANGE PROPOSAL (2014/0004083)

GRADUATE DIPLOMA OF ARTS RESEARCH STUDIES
GRADUATE CERTIFICATE OF ARTS RESEARCH STUDIES (EXIT POINT ONLY)

13.1 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts, Education and Law (12 June 2014), is asked to consider the attached proposal for changes to the Graduate Diploma of Arts Research Studies and Graduate Certificate of Arts Research Studies (Exit Point Only), as contained in 2014/0004083, for implementation in semester 1 2015.

13.2 The School of Humanities proposes to introduce a Graduate Diploma of Arts Research to replace the Graduate Diploma of Research Studies (Arts, Education and Law) and the non-award Higher Degree Research Qualifying Program. The program will provide an alternative route for entry into a Doctor of Philosophy (PhD) or a Master of Philosophy (MPhil) for applicants who do not possess the required qualifications or appropriate research experience for admission. Students who have completed 40CP coursework may exit with a Graduate Certificate in Arts Research Studies. This is not a direct entry point.

13.3 To be eligible for admission to the Graduate Diploma of Arts, a student must:
- hold an undergraduate degree in a related discipline from a recognised University (or another tertiary education institution of equivalent standing) with a minimum grade point average of 5.0 (using a 7.0 point scale) over the last two years of the Bachelors degree, or
- hold a Masters degree in a related discipline from a recognised University (or another tertiary education institution of equivalent standing)

13.4 The University’s standard minimum English language requirements for admission to postgraduate programs will apply.

13.5 To be eligible for the award of Graduate Diploma of Arts Research Studies (GDipAResSt), a student must acquire 80CP as prescribed below:
- pass the 40CP of prescribed coursework and
- pass the 40CP of research dissertation.

13.6 To be eligible for the award of Graduate Certificate in Arts Research Studies (GCertAResSt), a student must acquire 40CP of prescribed coursework.

Recommendation

13.7 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts, Education and Law (12 June 2014), is asked to recommend to Academic Committee the proposal for changes to the Graduate Diploma of Arts Research Studies and Graduate Certificate of Arts Research Studies (Exit Point Only), as contained in 2014/0004083, for implementation in semester 1 2015.

For approval
14.0 **LAW NEW PROGRAM/MAJOR CHANGE PROPOSAL (2014/0004085)**

**GRADUATE DIPLOMA OF LAW RESEARCH STUDIES**

**GRADUATE CERTIFICATE OF LAW RESEARCH STUDIES (EXIT POINT ONLY)**

14.1 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts, Education and Law (13 June 2014), is asked to consider the attached proposal for changes to the Graduate Diploma of Law Research Studies and Graduate Certificate of Law Research Studies (Exit Point Only), as contained in 2014/0004085, for implementation in semester 1 2015.

14.2 The Griffith Law School proposes to introduce a Graduate Diploma of Law Research to replace the Graduate Diploma of Research Studies (Arts, Education and Law) and the non-award Higher Degree Research Qualifying Program. The program will provide an alternative route for entry into a Doctor of Philosophy (PhD) or a Master of Philosophy (MPhil) for applicants who do not possess the required qualifications or appropriate research experience for admission. Students who have completed 40CP coursework may exit with a Graduate Certificate in Law Research Studies. This is not a direct entry point.

14.3 To be eligible for admission to the *Graduate Diploma of Law Research Studies*, a student must:
- hold an undergraduate degree in a related discipline from a recognised University (or another tertiary education institution of equivalent standing) with a minimum grade point average of 5.0 (using a 7.0 point scale) over the last two years of the Bachelor's degree, or
- hold a Masters degree in a related discipline from a recognised University (or another tertiary education institution of equivalent standing).

As a condition of acceptance into the program, students will be required to find a suitable supervisor or supervisors and have their research project approved by the supervisor(s) and the Program Convenor.

14.4 The University's standard minimum English language requirements for admission to postgraduate programs will apply.

14.5 To be eligible for the award of *Graduate Diploma of Law Research Studies (GDipLawResSt)*, a student must acquire 80CP as prescribed below:
- pass the 40CP of prescribed coursework and
- pass the 40CP of research dissertation.

14.6 To be eligible for the award of *Graduate Certificate in Law Research Studies (GCertLawResSt)*, a student must acquire 40CP of prescribed coursework.

**Recommendation**

14.7 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts, Education and Law (13 June 2014), is asked to recommend to Academic Committee the proposal for changes to the Graduate Diploma of Law Research Studies and Graduate Certificate of Law Research Studies (Exit Point Only), as contained in 2014/0004085, for implementation in semester 1 2015.

**For approval**

15.0 **PHM NEW PROGRAM/MAJOR CHANGE PROPOSAL (2014/0004539)**

5661 **MASTER OF PHARMACY**

15.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Health (27 May 2014), is asked to consider the attached proposal for changes to the Master of Pharmacy (5661), as contained in 2014/0004539, for implementation in semester 1 2016.
15.2 The School of Pharmacy proposes to change the Bachelor of Pharmaceutical Science (1242) – Master of Pharmacy (5369) articulated program to two stand-alone programs. The School proposes changing the current 1.5 year (120CP) structure of the Master of Pharmacy to a 2 year, tri-semester (240CP) program. These changes are being made in order to reduce the complexity of the current structure and make the programs more flexible, and consequently more competitive. The revised program structure will align with the requirements for a Level 9 AQF Masters Extended qualification.

15.3 To be eligible for admission to the Master of Pharmacy, a student must meet the following criteria:
- Applicants who have graduated from the Griffith 1242 Bachelor of Pharmaceutical Science program are eligible for admission into the Master of Pharmacy program.
- Applicants with a bachelor degree from a recognised Australian university (or equivalent) in a science or health science discipline within the past ten years, are eligible for admission into the Masters of Pharmacy program subject to meeting the following criteria:
  o completed an eligible science or health science bachelor’s degree within the past 10 years
  o have an IELTS score of 7 or equivalent, with no subscore less than 7
  o achieved an overall grade point average greater than or equal to 5.0 (credit average) on a 7.0 point scale
  o meet all of the following essential prerequisites at a tertiary level at a minimum level of pass.
    ➢ Biochemistry: One semester duration or equivalent
    ➢ Chemistry: Two semesters duration or equivalent
    ➢ Pharmacology: One semester duration or equivalent
    ➢ Microbiology: One semester duration or equivalent
    ➢ Physiology: One semester duration or equivalent
    ➢ Statistics: One semester duration or equivalent

Where a student does not have the pharmacology prerequisite as part of their degree program they may enrol in 2018PHM Pharmacology which is offered in intensive mode during November each year.

15.4 The English language requirements for admission to this program are higher than the standard requirements for postgraduate programs.

The minimum English language requirements for such applicants for entry to these programs are as follows:
- A minimum overall band score of 7.0 on IELTS (Academic) with no sub-score of less than 7.0
- OR a minimum score of 580 on TOEFL
- OR an internet-based (iBT) TOEFL score of 92 (no score less than 22)
- OR no score less than 4 in each skill of the ISLPR (conducted by ISLPR Language Services only)
- OR a minimum grade of C on the Cambridge Certificate of Proficiency in English (CPE).

15.5 To be eligible for the award of Master of Pharmacy (MPharm), a student must acquire 240 credit points as prescribed below:
- gain 240 credit points for the prescribed coursework courses.

Recommendation

15.6 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Health (27 May 2014), is asked to recommend to Academic Committee the proposal for changes to the Master of Pharmacy (5661), as contained in 2014/0004539, for implementation in semester 1 2016.

For approval
16.0  QCA NEW PROGRAM/MAJOR CHANGE PROPOSAL (2014/0004102)
5653 MASTER OF INTERACTIVE MEDIA

16.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts, Education and Law (10 June 2014), is asked to consider the attached proposal for changes to the Master of Interactive Media (5653), as contained in 2014/0004102, for implementation in semester 1 2015.

16.2 The Queensland College of Art proposes to redesign the current 80CP Master of Digital Design into an AQF complaint 160CP 'Master of Interactive Media' that reflects the current and future trends within the digital creative arts internationally. The Master of Interactive Media will have a revised program structure and program level outcomes for AQF level 9 Masters (Coursework) programs. The new program will be offered full-time and part-time with a semester 1 intake only.

16.3 To be eligible for admission to the Master of Interactive Media a student must:
- Hold a bachelors degree in any discipline from a recognised University or another tertiary education institution of equivalent standing; OR
- Hold a bachelors degree in a related discipline from a recognised tertiary institution (students will be eligible for 40 credit points of advanced standing); OR
- Hold a Bachelor Honours degree or a Graduate Diploma in a related discipline from a recognised tertiary institution (students will be eligible for 80 credit points of advanced standing).

16.4 The University’s standard minimum English language requirements for admission to postgraduate programs will apply.

16.5 To be eligible for the award of Master of Interactive Media (MInteractMe) a student must acquire 160 credit points as prescribed below:
- 40 credit points of Contextual Studies (CS)
- 60 credit points of Core Discipline (CD)
- 60 credit point of Research Studies (RS).

Recommendation

16.6 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts, Education and Law (10 June 2014), is asked to recommend to Academic Committee the proposal for changes to the Master of Interactive Media (5653), as contained in 2014/0004102, for implementation in semester 1 2015.

For approval

17.0  ENV NEW PROGRAM/ MAJOR CHANGE PROPOSAL (2014/0004832)
5662 MASTER OF SCIENCE IN ENVIRONMENTAL AND PUBLIC HEALTH

17.1 Programs Committee, on the recommendation of the Griffith Sciences Group Board (16 May 2014), is asked to consider the attached proposal for changes to the Master of Science in Environmental and Public Health (5662), as contained in 2014/0004832, for implementation in semester 1 2014.

17.2 The School of Environment proposes changes to the Master of Science in Environmental and Public Health as follows:
- Amending the title of the program from 'Master of Science in Public Health (International)' to 'Master of Science in Environmental and Public Health' to better reflect the program’s objectives, strategies and student market and adhere to AQF requirements
- Removal of the Graduate Diploma of Public Health Service (International) (4141) due to AQF requirements and limited use of the program offering
- Amending the program structure to include two distinctive streams, both of which will have an independent research component, a core course component and an elective
component. A slight amendment has also been made to the core courses to better reflect the outcomes required and student needs for the research and professional/coursework streams.

17.3 To be eligible for the award of Master of Science in Environmental and Public Health (MSc), a student must acquire 120 credit points for either the Coursework Stream or the Research Stream as prescribed below:

**Coursework Stream**
- gain 50 credit points for the core courses
- gain 20 credit points for 7861ENV Research Project
- gain a further 50 credit points for elective courses (See Notes 1 and 2)

Note 1: Students who are eligible to receive 40 credit points of advanced standing on admission to the Master of Science in Environmental and Public Health complete 10CP for elective courses.

Note 2: Students who have only achieved IELTs (Academic) of 6.0 must enrol in a specially designed professional English language course (7009CAL English Communication for Health Professionals) from the elective list as part of 50CP elective courses.

**Research Stream**
- gain 40 credit points for the core courses (from a list of 5)
- gain 40 credit points for 7871ENV Dissertation
- gain a further 40 credit points for elective courses (See Note 3 and 4)

Note 3: Students who are eligible for advanced standing on admission to the Master of Science in Environmental and Public Health receive 40 credit points in lieu of elective courses.

Note 4: Students who have only achieved IELTs (Academic) of 6.0 must enrol in a specially designed professional English language course (7009CAL English Communication for Health Professionals) from the elective list as part of 40CP elective courses.

**Recommendation**

17.4 Programs Committee, on the recommendation of the Griffith Sciences Group Board (16 May 2014), is asked to recommend to Academic Committee the proposal for changes to the Master of Science in Environmental and Public Health (5662), as contained in 2014/0004832, for implementation in semester 1 2014.

**For approval**

18.0 QCA NEW PROGRAM/MAJOR CHANGE PROPOSAL (2014/0004103)

**MASTER OF ARTS IN VISUAL ARTS**

3181 GRADUATE CERTIFICATE IN VISUAL ARTS

18.1 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts, Education and Law (10 June 2014), is asked to consider the attached proposal for changes to the Master of Arts in Visual Arts and Graduate Certificate in Visual Arts (3181), as contained in 2014/0004103, for implementation in semester 1 2015.

18.2 The Queensland College of Art proposes changes to the Graduate Certificate of Visual Arts and Master of Art in Visual Arts and to withdraw the Master of Arts with Honours in Visual Arts program. The Master of Arts in Visual Arts will be a two-year 160CP program with an optional exit point after 40CP prescribed studies at Graduate Certificate level. The Queensland College of Art proposes to:
- Add to the volume of learning of the existing Masters program as required by the revised AQF
- Embed a research component into the program preparing students for further studies at AQF level 10
- Restructure the existing Graduate Certificate in Visual Arts to meet the AQF requirement of a level 8 program
- Broaden campus location to include the Gold Coast Campus

18.3 To be eligible for admission the Graduate Certificate in Visual Arts, applicants must:
- Hold a bachelors degree in any discipline from a recognised University; OR
- Have completed a minimum of five years industrial experience in the Visual Arts industry.

18.4 To be eligible for admission to the Master of Arts in Visual Arts a student must:
- Hold a bachelors degree in any discipline from a recognised University; OR
- Hold a bachelors degree or a Graduate Certificate from a photographic, design and/or visual arts discipline from a recognised University (students will be eligible for 40 credit points of advanced standing); OR
- Hold a Bachelor Honours degree or a Graduate Diploma in a photographic, design and/or visual arts discipline from a recognised University (students will be eligible for 80 credit points of advanced standing)

As a further requirement, applicants to the Master of Arts in Visual Arts will be required to submit a written proposal outlining the proposed research project and include a portfolio of prior works.

18.5 The University’s standard minimum English language requirements for admission to postgraduate programs will apply.

18.6 To be eligible for the award of Master of Arts in Visual Arts (MA), a student must acquire 160 credit points as prescribed below:
- gain 120 credit points for the prescribed core courses and
- gain 40 credit points for the Dissertation project courses.

18.7 To be eligible to exit the Master of Arts in Visual Arts program with the Graduate Certificate in Visual Arts (GCertVA) award, a student must acquire 40 credit points as prescribed below:
- gain 40 credit points for courses as prescribed for the Graduate Certificate in Visual Arts.

Recommendation

18.8 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts, Education and Law (10 June 2014), is asked to recommend to Academic Committee the proposal for changes to the Master of Arts in Visual Arts and Graduate Certificate in Visual Arts (3181), as contained in 2014/0004103, for implementation in semester 1 2015.

For approval

19.0 AHS NEW PROGRAM/MAJOR CHANGE PROPOSAL (2014/0004551)
3264 GRADUATE CERTIFICATE OF SPORTS COACHING
4173 GRADUATE DIPLOMA OF SPORTS COACHING (EXIT POINT ONLY)
5656 MASTER OF SPORTS COACHING

19.1 Programs Committee, on the recommendation of the Griffith Health Group Board (15 May 2014), is asked to consider the attached proposal for changes to the Graduate Certificate of Sports Coaching (3264) and Master of Sports Coaching (5656), and to introduce a new Graduate Diploma of Sports Coaching (Exit Point Only) (4173), as contained in 2014/0004551, for implementation in OUA session 1 2015.

19.2 The School of Allied Health Sciences proposes changes to the Master of Sports Coaching and Graduate Certificate in Sports Coaching to comply with the revised AQF. Changes include:
- Revised admission requirements for the Graduate Certificate in Sports Coaching
- The Master of Sports Coaching will change from a one year full-time 80CP program to a new 120CP 1.5 year program to comply with the requirements of a level 9 Masters (Coursework) program
- The introduction of a Graduate Diploma of Sports Coaching (Exit Point Only) as an alternative for students who do not wish to undertake the compulsory research component of the Master program.

19.3 To be eligible for admission to the Graduate Certificate in Sports Coaching, applicants must:
- hold a suitable bachelor degree in a related field (e.g. Exercise Science, Human Movement, Physical Education) AND provide documented evidence of at least three years' sports coaching experience. Applicants who only hold Strength and Conditioning and/or Personal Training qualifications do not meet this requirement; OR
- provide documented evidence of coaching qualifications and at least three years' sports coaching experience. Applicants who only hold Strength and Conditioning and/or Personal Training qualifications do not meet this requirement.

19.4 To be eligible for admission to the Master of Sports Coaching, applicants must:
- hold a Graduate Certificate in Sports Coaching from Griffith University (or from another tertiary education institution of equivalent standing) with a minimum grade point average of 4.0 (using a 7.0 scale). Students admitted via this pathway may be eligible for up to 40 credit points of advanced standing as determined by the Program Director in accordance with University Policy; OR
- hold a suitable bachelor degree in a related field (e.g. Exercise Science, Human Movement, Physical Education) AND provide documented evidence of at least three years sports coaching experience. Applicants who only hold Strength and Conditioning and/or Personal Training qualifications do not meet this requirement.

19.5 To be eligible for the award of Graduate Certificate in Sports Coaching (GCertSportCoach), a student must acquire 40 credit points as prescribed below:
- gain 40 credit points for core courses.

19.6 To be eligible for the award of Master of Sports Coaching (MSportCoach), a student must acquire 120 credit points as prescribed below:
- gain 100 credit points for core courses
- gain 20 credit points of Listed Electives (subject to change)

19.7 To be eligible for the award of Graduate Diploma of Sports Coaching (GDipSportCoach), a student must acquire 80 credit points as prescribed below:
- gain 80 credit points for core courses
Students who exit with the Graduate Diploma will not be eligible for re-admission to complete the Master of Sports Coaching.

Recommendation

19.8 Programs Committee, on the recommendation of the Griffith Health Group Board (15 May 2014), is asked to recommend to Academic Committee the proposal for changes to the Graduate Certificate of Sports Coaching (3264) and Master of Sports Coaching (5656), and to introduce a new Graduate Diploma of Sports Coaching (Exit Point Only) (4173), as contained in 2014/0004551, for implementation in OUA session 1 2015.

For approval

20.0 HUM MAJOR CHANGE PROPOSAL (2014/0004060)
1016/1021 BACHELOR OF ARTS

20.1 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts, Education and Law (12 June 2014), is asked to consider the attached proposal for changes to the Bachelor of Arts (1016/1021), as contained in 2014/0004060, for implementation in semester 1 2015.

20.2 The School of Humanities proposes to revise the Bachelor of Arts program in order to improve both recruitment and retention of students. Part of this revision will involve expanding the Bachelor of Arts from a program comprised of School-based majors to one comprised of majors from across the Arts, Education and Law Group. The proposed changes include:
- The revised program will consist of 14 majors, including 10 from within the School and four from outside. All existing majors have been fully revised and five are new
- A revised first-year structure: The new structure for first year will require the completion of 60 CP of first year courses in order to provide students with a clearer sense of direction and purpose and to build a sense of cohort among commencing students.
- Pathways: Students will be required to complete two 60 CP majors to be taken from second and third-year courses.
- Efficiencies: Each major consists on only six courses at second and third year in addition to one foundation first year course.

20.3 To be eligible for the award of Bachelor of Arts (BA), a student must acquire 240 credit points as prescribed below:

For Domestic and those International students not required to complete the English Language Enhancement course:
- complete 80 credit points of courses in Year 1 comprising:
  o 60 credit points of core courses, and
  o 20 credit points of required first year courses
- complete 160 credit points for courses in Years 2 and 3, including two 60 credit point majors
- complete no more than 100 credit points of first year level courses and at least 60 credit points of third year level courses.

For International students required to complete the English Language Enhancement course:
- complete 80 credit points of courses in Year 1 comprising:
  o 60 credit points of core courses, and
  o 20 credit points of required first year courses
- complete 10 credit points for the English Language Enhancement Course 5904LAL Language and Communication for Arts and Social Sciences
- complete 160 credit points for courses in Years 2 and 3, including two 60 credit point majors
- complete no more than 100 credit points of first year level courses and at least 60 credit points of third year level courses
  o 30 credit points of free-choice

• gain at least 60 credit points of Year 3 level courses
  o 30 credit points of free-choice

- gain at least 60 credit points of Year 3 level courses

Note: Some majors will also require completion of a specific course at first year level and students should check if their chosen major has a required prerequisite in first year.

Recommendation

20.4 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts, Education and Law (12 June 2014), is asked to recommend to Academic Committee the proposal for changes to the Bachelor of Arts (1016/1021), as contained in 2014/0004060, for implementation in semester 1 2015.

For approval

21.0 EDN MAJOR CHANGE PROPOSAL (2014/0004105)
1049/1050/1060 BACHELOR OF PRIMARY EDUCATION

21.1 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts, Education and Law (12 June 2014), is asked to consider the attached proposal for changes to the Bachelor of Primary Education (1049/1050/1060), as contained in 2014/0004105, for implementation in semester 1 2015.

21.2 The School of Education and Professional Studies proposes changes to the Bachelor of Primary Education as follows:
- The application of an accelerated model of delivery utilising the summer semesters.
- The renaming of the program from ‘Bachelor of Education’ to ‘Bachelor of Primary Education’ as the program is designed for years Prep-6. This will ensure the testamur displays the specialty phase of schooling.
- The introduction of award majors replacing the current nomenclature of specialisations: Junior Secondary, Health and Physical Education (HPE), Special Education or free choice electives providing the opportunity to broaden their knowledge and skill set. Music and Early Childhood as award majors have been removed from offer in response to economic and sectorial imperatives.
- The recoding of courses to be reflective of the revised structure, and where appropriate the renaming of courses to reflect the revised content accommodating the programmatic synergistic overlaps.

21.3 To be eligible for the award of Bachelor of Primary Education (B Prim Ed), a student must acquire 320 credit points as prescribed below:
- gain 70 credit points for the Professional Studies in Education courses (PSE)
- gain 160 credit points of Discipline Pedagogical Content Knowledge (PCK)
- gain 60 credit points for Professional Experience and Learning (PEL)
- gain 30 credit points for Education Studies Electives OR students may apply to undertake an Award Major specialisation courses in the following areas:
  o Early Childhood Education (Logan and Mt Gravatt)
  o Health and Physical Education (Gold Coast and Mt Gravatt)
  o Middle Schooling Junior Secondary (Gold Coast and Mount Gravatt)
  o Special Education (Mount Gravatt)
  o Music Education (Mt Gravatt)

Recommendation

21.4 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts, Education and Law (12 June 2014), is asked to recommend to Academic Committee the proposal for changes to the Bachelor of Primary Education (1049/1050/1060), as contained in 2014/0004105, for implementation in semester 1 2015.

For approval

22.0 EDN MAJOR CHANGE PROPOSAL (2014/0004104)
5587 MASTER OF TEACHING

22.1 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts, Education and Law (6 June 2014), is asked to consider the attached proposal for changes to the Master of Teaching (5587), as contained in 2014/0004104, for implementation in summer 2 2014 (Jan) for award title changes and summer 2 2015 (Jan) for structure changes.

22.2 The School of Education and Professional Studies proposes changes to the Master of Teaching as follows:
- The removal of the Early Years Strand and the renaming of courses to be reflective of the Prep-6 school setting
- Changing the title of the teacher education programs at both undergraduate and postgraduate level to reflect the specific nature and content of the program. This title will then be reflected on the testamur
- Amended research courses to meet the AQF requirements for the Masters (coursework)
- The program description has been changed to reflect the removal of the Early Years major and a number of course name changes are proposed to reflect this change.

22.3 The program was introduced in 2014 in online mode and will extend its offering to on campus at Mt Gravatt from 2015. The program replaces the Graduate Diploma of Education in Primary and Early Childhood Education which due to national and state accrediting body requirements are being offered for the last time in 2014.
22.4 No changes to admission or degree requirements are proposed.

Recommendation

22.5 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts, Education and Law (6 June 2014), is asked to recommend to Academic Committee the proposal for changes to the Master of Teaching (5587), as contained in 2014/0004104, for implementation in summer 2 2014 (Jan) for award title changes and summer 2 2015 (Jan) for structure changes.

For approval

23.0 HUM MAJOR CHANGE PROPOSAL (2014/0004106) 1230/1293 BACHELOR OF ARTS/BACHELOR OF BUSINESS

23.1 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts, Education and Law (10 June 2014), is asked to consider the attached proposal for changes to the Bachelor of Arts/Bachelor of Business (1230/1293), as contained in 2014/0004106, for implementation in semester 1 2015.

23.2 The School of Humanities proposes changes to the Bachelor of Arts/Bachelor of Business program to meet the requirements of the strengthened AQF. The proposed change is to delete the award majors from the program, which are to become majors only. No changes to the program structure are proposed.

23.3 To be eligible for the award of Bachelor of Arts/Bachelor of Business (BA/BBus), a student must acquire 320 credit points as prescribed below:

For Domestic and those International students not required to complete the English Language Enhancement course
- gain 130 credit points for the prescribed first year courses which includes:
  o 70 credit points for Business courses, and
  o 60 credit points for Humanities-approved courses including: 10 credit points minimum of first year foundation courses from within the chosen major,
- gain a maximum of 140 credit points of courses at first year level
- gain 190 credit points for second, third and fourth year courses which includes:
  o 100 credit points for Humanities-approved courses comprising:
    ▪ 80 credit points for a Humanities major which includes: 40 credit points of second year courses and 40 credit points of third year courses
    ▪ 20 credit points for Humanities-approved second or third year courses
  o 80 credit points for a Business award major
  o 10 credit points for 2007GIR Legal Issues for Managers
- gain a minimum of 60 credit points for third year courses

Consistent with the Association to Advance Collegiate Schools of Business (AACSBS) Standard 17, a student undertaking this program must complete: 70 credit points of Business core and major courses as specified by the Program Director.

For International students required to complete the English Language Enhancement course
- gain 10 credit points for the English Language Enhancement course 5904LAL Language and Communication for Arts and Social Sciences
- gain 130 credit points for the prescribed first year courses which includes:
  o 70 credit points for Business courses, and
  o 60 credit points for Humanities-approved courses including:
    ▪ 10 credit points minimum of first year foundation courses from within the chosen major
- gain a maximum of 140 credit points of courses at first year level
- gain 180 credit points for second, third and fourth year courses which includes:
  o 90 credit points for Humanities-approved courses comprising:
    ▪ 80 credit points for a Humanities major which includes: 40 credit points of second year courses and 40 credit points of third year courses
- 10 credit points for Humanities-approved second or third year courses
  - 80 credit points for a Business award major
  - 10 credit points for 2007GiR Legal Issues for Managers
- Gain a minimum of 60 credit points for third year courses

Consistent with the Association to Advance Collegiate Schools of Business (AACSB) Standard 17, a student undertaking this program must complete: 70 credit points of Business core and major courses as specified by the Program Director.

Recommendation

23.4 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts, Education and Law (10 June 2014), is asked to recommend to Academic Committee the proposal for changes to the Bachelor of Arts/Bachelor of Business (1230/1293), as contained in 2014/0004106, for implementation in semester 1 2015.

For approval

24.0 GBS MAJOR CHANGE PROPOSAL (2014/0004296)
1314 BACHELOR OF BUSINESS (HOTEL MANAGEMENT, MARKETING, MANAGEMENT AND EVENT MANAGEMENT) (HONG KONG)

24.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Business School (30 May 2014), is asked to consider the attached proposal for changes to the Bachelor of Business (Hotel Management, Marketing, Management and Event Management) (Hong Kong) (1314), as contained in 2014/0004296, for implementation in semester 2 2015.

24.2 The Griffith Business School proposes revisions to the Bachelor of Business (Hotel Management, Marketing, Management and Event Management) (Hong Kong) to comply with the revised AQF and align with the University’s onshore program. The proposal to introduce a new Bachelor of International Tourism and Hotel Management (Hong Kong), was considered and approved at the 4/2014 meeting of Programs Committee for introduction in semester 1 2015. As a consequence, the Griffith Business School proposes to withdraw the Bachelor of Business (Hotel Management) (Hong Kong) from this program. This will leave three award majors: Event Management, Management and Marketing remaining in Bachelor of Business (Hong Kong).

24.3 To be admitted to the Bachelor of Business (Hong Kong), a student will require the following:

Event Management major:
- Students who have successfully completed an Associate Degree in Event, Hospitality Management or Business from a recognised education provider will be admitted with advanced standing of 120 credit points.
- Students who have successfully completed a Higher Diploma in Tourism and Hospitality Management from School of Continuing and Professional Studies, the Chinese University of Hong Kong or a comparable qualification from a recognised education provider will be admitted with advanced standing of 160 credit points.

Management major:
- Students who have successfully completed an Associate Degree in Business or Management in which the student has satisfactorily completed introductory courses in Management and Human Resources Management from a recognised education provider will be admitted with advanced standing of 120 credit points
- Students who have successfully completed a Higher Diploma in Business including introductory courses in Management and Human Resources Management from the School of Continuing and Professional Studies, Chinese University of Hong Kong or a comparable qualification from a recognised education provider will be admitted with advanced standing of 160 credit points.

Marketing major:
- Students who have successfully completed an Associate Degree in Business or Management including an introductory Marketing courses from a recognised education provider will be admitted with advanced standing of 120 credit points.
- Students who have successfully completed a Higher Diploma in Business including an introductory course in Marketing from the School of Continuing and Professional Studies, Chinese University of Hong Kong or a comparable qualification from a recognised education provider will be admitted with advanced standing of 160 credit points.

24.4 To be eligible for the award of *Bachelor of Business (BBus)* which is offered in Hong Kong, a student must acquire 240 credit points as prescribed below:

**Event Management major**

- Option 1:
  - gain 120 credit points of advanced standing
  - gain 120 credit points for courses offered by the Griffith Business School in Hong Kong and specified by the Program Director.

- Option 2:
  - gain 160 credit points of advanced standing
  - gain 80 credit points for courses offered by the Griffith Business School in Hong Kong and specified by the Program Director.

**Hotel Management major**

- Option 1:
  - gain 120 credit points of advanced standing
  - gain 120 credit points for courses offered by the Griffith Business School in Hong Kong and specified by the Program Director.

- Option 2:
  - gain 160 credit points of advanced standing
  - gain 80 credit points for courses offered by the Griffith Business School in Hong Kong and specified by the Program Director.

**Management major**

- Option 1:
  - gain 120 credit points of advanced standing
  - gain 120 credit points for courses offered by the Griffith Business School in Hong Kong and specified by the Program Director.

- Option 2:
  - gain 160 credit points of advanced standing
  - gain 80 credit points for core courses offered by the Griffith Business School in Hong Kong and specified by the Program Director.

**Marketing major**

- Option 1:
  - gain 120 credit points of advanced standing
  - gain 120 credit points for courses offered by the Griffith Business School in Hong Kong and specified by the Program Director.

- Option 2:
  - gain 160 credit points of advanced standing
  - gain 80 credit points for courses offered by the Griffith Business School in Hong Kong and specified by the Program Director.

**Recommendation**

24.5 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (June 2014), is asked to recommend to Academic Committee the proposal for changes to the Bachelor of Business (Hotel Management, Marketing, Management and Event Management) (Hong Kong) (1314), as contained in 2014/0004296, for implementation in semester 2 2015.

**For approval**

25.0 **ICT MAJOR CHANGE PROPOSAL (2014/0004803)**

1360/1361 BACHELOR OF BUSINESS INFORMATION SYSTEMS

25.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (June 2014), is asked to consider the attached proposal for
changes to the Bachelor of Business Information Systems (1360/1361), as contained in 2014/0004803, for implementation in semester 2 2014.

25.2 The School of Information and Communication Technology proposes changes to the program structure of the Bachelor of Business Information Systems to comply with the Australian Computer Society (ACS) accreditation requirements. 10 CP of Computer Systems & Networking content will be included in the program to meet ACS requirements. As a result of this change, the sole elective is removed from the previous program structure. This change requires an updating of the degree requirements for this program.

25.3 To be eligible for the award of Bachelor of Business Information Systems (BBusInfSys), a student must acquire 240 credit points as prescribed below:

For Domestic and those International students not required to complete the English Language Enhancement course
- gain 210-220 credit points for core courses
  - gain 10 credit points for listed electives
- gain 20 credit points for one of the following options:
  o 20 credit points for 3001ICT_Y1 Industry Project (Part I) and 3001ICT_Y2 Industry Project (Part II)
  o 20 credit points for 3002ICT Industry Project
  o 20 credit points for 3020ICT Industry Affiliates Program
- complete no more than 100 credit points of courses at first year level.

For International students required to complete the English Language Enhancement course
- gain 220 credit points for core courses
- gain 20 credit points for one of the following options:
  o 20 credit points for 3001ICT_Y1 Industry Project (Part I) and 3001ICT_Y2 Industry Project (Part II)
  o 20 credit points for 3002ICT Industry Project
  o 20 credit points for 3020ICT Industry Affiliates Program
- complete no more than 100 credit points of courses at first year level.

Recommendation

25.4 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (June 2014), is asked to recommend to Academic Committee the proposal for changes to the Bachelor of Business Information Systems (1360/1361), as contained in 2014/0004803, for implementation in semester 2 2014.

For approval

26.0 HUM MAJOR CHANGE PROPOSAL (2014/0004287)
1229/1294 BACHELOR OF ARTS/BACHELOR OF COMMERCE

26.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts, Education and Law (10 June 2014), is asked to consider the attached proposal for changes to the Bachelor of Arts/Bachelor of Commerce (1229/1294), as contained in 2014/0004287, for implementation in semester 1 2015.

26.2 The Griffith Business School proposes changes to the Bachelor of Arts/Bachelor of Commerce to ensure AQF compliance. Changes include a revised award and testamur title and revised program learning outcomes. The Degree Requirements are also to be amended to clearly identify the requirements of the 100CP Accounting award major. This has previously been advised to students in the Course List but was not reflected adequately in the Degree Requirements.

26.3 To be eligible for the award of Bachelor of Arts/Bachelor of Commerce (BA/BCom), a student must acquire 320 credit points as prescribed below:

For Domestic and those International students not required to complete the English Language Enhancement course

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- gain 140 credit points for the prescribed first year courses which includes:
  - 80 credit points for Commerce courses - students undertaking the Economics major must complete 70 credit points of first year level courses and 10 credit points for 2105AFE Introduction to Business Law; students undertaking the Accounting major must complete 60CP of first year level courses and
- 60 credit points for Humanities-approved courses including:
  - 10 credit points minimum of first year foundation courses from within the chosen major
- gain a maximum of 140 credit points of courses at first year level
- gain 180 credit points for second, third and fourth year courses which includes:
  - 100 credit points for Humanities-approved courses comprising:
- 80 credit points for a Humanities major comprising:
  - 40 credit points of second year courses and
  - 40 credit points of third year courses
- 20 credit points for Humanities-approved second and third year courses
- 80 credit points for a Commerce award major or 100CP for the Accounting award major
- gain a minimum of 60 credit points for third year courses.
Consistent with the Association to Advance Collegiate Schools of Business (AACSB) Standard 17, a student undertaking this program must complete:
- 80CP of Business core and major courses as specified by the Program Director.

For International students required to complete the English Language Enhancement course
- gain 10 credit points for the English Language Enhancement course 5904LAL Language and Communication for Arts and Social Sciences
- gain 140 credit points for the prescribed first year courses which includes:
  - 80 credit points for Commerce courses - students undertaking the Economics major must complete 70 credit points of first year level courses and 10 credit points for 2105AFE Introduction to Business Law; students undertaking the Accounting major must complete 60CP of first year level courses and
- 60 credit points for Humanities-approved courses including:
  - 10 credit points minimum of first year foundation courses from within the chosen major
- gain a maximum of 140 credit points of courses at first year level
- gain 170 credit points for second, third and fourth year courses which includes:
- 90 credit points for Humanities-approved courses comprising:
- 80 credit points for a Humanities major comprising:
  - 40 credit points of second year courses and
  - 40 credit points of third year courses
- 10 credit points for Humanities-approved second and third year courses
- 80 credit points for a Commerce award major or 100CP for the Accounting award major
- gain a minimum of 60 credit points for third year courses.
Consistent with the Association to Advance Collegiate Schools of Business (AACSB) Standard 17, a student undertaking this program must complete:
- 80CP of Business core and major courses as specified by the Program Director.

Recommendation

26.4 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts, Education and Law (10 June 2014), is asked to recommend to Academic Committee the proposal for changes to the Bachelor of Arts/Bachelor of Commerce (1229/1294), as contained in 2014/0004287, for implementation in semester 1 2015.

For approval
27.0 LAW MAJOR CHANGE PROPOSAL (2014/0004064)
3193 GRADUATE CERTIFICATE IN AUSTRALIAN MIGRATION LAW AND PRACTICE

27.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts Education and Law (5 May 2014), is asked to consider the attached proposal for changes to the Graduate Certificate in Australian Migration Law and Practice (3193), as contained in 2014/0004064, for implementation in semester 1 2015.

27.2 The Griffith Law School proposes changes to the admission requirements for entry into the Graduate Certificate in Australian Migration Law and Practice. Currently applicants are required to hold a bachelor degree in any discipline of the University or of another university. It has been the experience of the Griffith Law School that applicants with very poor performance in their bachelor qualification have struggled with the program. It is therefore proposed that the entry requirement should reflect a GPA of 4 to ensure applicants are appropriately qualified to enter the program. The School also proposes to remove provision for applicants to apply based on experience as a migration practitioner as this does not comply with the entry standards of the registration body, the Office of the Migration Agent Registration Authority.

27.3 To be eligible for admission to the Graduate Certificate in Australian Migration Law and Practice (GCertAusMigrationLawPrac) applicants must have:
- hold a bachelor degree in any discipline of the University or of another university (or institution, tertiary education institution which is of equivalent standard) and have achieved the equivalent of a minimum grade point average of 4 (using a 7.0 point scale) or
- in exceptional circumstances, applicants with a minimum of two years full-time demonstrated relevant and extensive experience as a migration practitioner and who can demonstrate the capacity to study successfully at a postgraduate level will be admitted to the program.

Admission to this program will be at the discretion of the Program Convenor.

27.4 No changes are proposed to degree requirements.

Recommendation

27.5 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts Education and Law (5 May 2014), is asked to recommend to Academic Committee the proposal for changes to the Graduate Certificate in Australian Migration Law and Practice (3193), as contained in 2014/0004064, for implementation in semester 1 2015.

For approval

28.0 QCM MAJOR CHANGE PROPOSAL (2014/0004090)
5298 MASTER OF MUSIC STUDIES
4117 GRADUATE DIPLOMA OF MUSIC STUDIES

28.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts Education and Law (22 May 2014), is asked to consider the attached proposal for changes to the Master of Music Studies (5298) and Graduate Diploma of Music Studies (4117), as contained in 2014/0004090, for implementation in semester 1 2015.

28.2 The Master of Music Studies and Graduate Diploma of Music Studies currently offer four strands of specialisation: Composition, Instrumental Teaching, Pedagogy and Performance. In spite of low enrolments making the Instrumental Teaching strand non-viable, it has remained as it is the basis of an agreement covering professional development for teachers employed by Education Queensland. As this agreement has now ended the Queensland Conservatorium proposes to withdraw the Instrumental Teaching specialisation from 2015.

28.3 No changes are proposed to admission or degree requirements.
Recommendation

28.4 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts Education and Law (22 May 2014), is asked to recommend to Academic Committee the proposal for changes to the Master of Music Studies (4117) and Graduate Diploma of Music Studies (4117), as contained in 2014/0004090, for implementation in semester 1 2015.

For approval

29.0 AHS MAJOR CHANGE PROPOSAL (2014/0004552) 1344 BACHELOR OF EXERCISE SCIENCE

29.1 Programs Committee, on the recommendation of the Health Group Board (15 May 2014), is asked to consider the attached proposal for changes to the Bachelor of Exercise Science (1344), as contained in 2014/0004552, for implementation in semester 2 2014.

29.2 The School of Allied Health Sciences proposes to withdraw the course 3016AHS Physiological Principles of Rehabilitation from all Bachelor of Exercise Science degrees, as the content of the course significantly overlaps with other courses offered within the Bachelor of Exercise Science degrees.

29.3 To be eligible for the award of Bachelor of Exercise Science (BExSc), a student must acquire 240 credit points as prescribed below:

   For Domestic and those International students not required to complete the English Language Enhancement course
   1.____ gain 160 credit points for first and second year core courses;
   2.____ gain 6070 credit points for third year core courses;
   3.____ gain 2040 credit points from listed elective courses undertaken in the third year;
   4.____ students must complete a recognised First Aid Certificate with CPR (at their own expense) by the end of Week 14 in Semester 2 of first year;
   5.____ complete professional experience, field work and/or other mandatory requirements.

   For International students required to complete the English Language Enhancement course
   1.____ gain 170 credit points for first and second year core courses including 5902LAL English Language and Communication for Health
   2.____ gain 6070 credit points for third year core courses
   3.____ gain 10 credit points from listed elective courses undertaken in the third year of the program.

Recommendation

29.4 Programs Committee, on the recommendation of the Health Group Board (15 May 2014), is asked to recommend to Academic Committee the proposal for changes to the Bachelor of Exercise Science (1344), as contained in 2014/0004552, for implementation in semester 2 2014.

For approval

30.0 NRS MAJOR CHANGE PROPOSAL (2014/0004562) 1161 BACHELOR OF NURSING (GERONTOLOGICAL NURSING STRAND)

30.1 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Griffith Health (30 May 2014), is asked to consider the attached proposal for changes to the Bachelor of Nursing (Gerontological Nursing Strand) (1161), as contained in 2014/0004562, for implementation in semester 1 2015.

30.2 The School of Nursing and Midwifery proposes to change the strand title from the current Bachelor of Nursing (Aged Care Strand) to the Bachelor of Nursing (Gerontological Nursing Strand) 1161.
Strand). The title change seeks to address changing industry expectations and the negative connotations of the term ‘Aged Care’.

30.3 This change affects the strand title only. No changes to the program structure or degree requirements are proposed.

Recommendation

30.4 Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Griffith Health (30 May 2014), is asked to recommend to Academic Committee the proposal for changes to the Bachelor of Nursing (Gerontological Nursing Strand) (1161), as contained in 2014/0004562, for implementation in semester 1 2015.

For approval

31.0 NRS MAJOR CHANGE PROPOSAL (2014/0004566)
1251 BACHELOR OF NURSING (SINGAPORE)

31.1 Programs Committee, on the recommendation of the Griffith Health Group Board (15 May 2014), is asked to consider the attached proposal for changes to the Bachelor of Nursing (Singapore) (1251), as contained in 2014/0004566, for implementation in semester 1 2015.

31.2 The School of Nursing and Midwifery proposes changes to the Bachelor of Nursing (Singapore), to meet the requirements of the revised AQF and the Singapore Nursing Board. Changes include:
- Amending the title of the program from ‘Bachelor of Nursing Post Registration’ to ‘Bachelor of Nursing’ in line with AQF requirements
- Amending admission criteria as a result of the Singapore Nursing Board removing the requirement that students must have undertaken at least 12 months relevant work experience prior to enrolment in the program
- The withdrawal of a number of courses from the program and introduction of relevant course content from the onshore curriculum
- The advanced standing/alternative part-time structure for Nanyang graduates will also be removed from the program structure for students commencing from Semester 2, 2014.

31.3 Applicants from Singapore and surrounding countries are eligible for admission to the program on:
- successful completion of an approved Singaporean Diploma in Nursing or nursing qualification equivalent to an Australian Diploma, and
- registration with the Singapore Nursing Board as a registered nurse.

Completion of the program does not automatically lead to nursing registration in Australia.

31.4 To be eligible for the award of the Bachelor of Nursing (BN) and recognition by the Singapore Nursing Board, students must acquire 80 credit points as prescribed below:
- gain 80 credit points for the core courses.

Recommendation

31.5 Programs Committee, on the recommendation of the Griffith Health Group Board (15 May 2014), is asked to recommend to Academic Committee the proposal for changes to the Bachelor of Nursing (Singapore) (1251), as contained in 2014/0004566, for implementation in semester 1 2015.

For approval
32.0 HSV MAJOR CHANGE PROPOSAL (2014/0004536)
1372/1282 BACHELOR OF SOCIAL WORK
5621/5620/5622 MASTER OF SOCIAL WORK

32.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Health (8 May 2014), is asked to consider the attached proposal for changes to the Bachelor of Social Work (1372/1282) and Master of Social Work (5621/5620/5622), as contained in 2014/0004536, for implementation in summer semester, 2014.

32.2 The School of Human Services and Social Work proposes changes to the admission requirements for the advanced standing strand of the Bachelor of Social Work and the Master of Social Work in order to align with the requirements of the accrediting body, Australian Association of Social Workers (AASW). The proposal is to change the admission requirements to align with the wording from AASW Accreditation documents which has been amended due to AQF requirements as of 2015. This will ensure upon completion of the advanced standing strand of the Bachelor of Social Work students have completed the required 3 years full-time studies in the field to be a qualified social worker and eligible for AASW membership.

32.3 To be eligible for admission to the advanced standing strand of the Bachelor of Social Work, a student must have completed:

at least two years in a related degree* which includes at least one year of full-time studies in social sciences (studies of the individual and society) or equivalent.

*This includes programs in human services, social sciences, behavioural sciences and psychological sciences.

From Semester 2-2014, to be eligible for admission to the advanced standing strand, a student must have completed at least the equivalent of two full-time years of study in social and behavioural sciences such as psychology, human development, education, nursing, sociology, social policy, government, economics, Australian history and society, or criminology at a recognised Australian University.

This must include at least the equivalent of 20 credit points in studies in society (i.e. social science-type courses) and 20 credit points in studies of human behaviour and/or development (i.e. psychology-type courses).

Applicants who have completed an appropriate bachelor degree covering required courses in Psychology and Social Sciences may also be eligible to apply for entry into the Master of Social Work program.

32.4 To be eligible for admission to the advanced standing strand of the Master of Social Work, a student must:

hold a relevant three-year degree in a related field (other than social work)* which includes at least one year of full-time studies in social sciences (studies of the individual and society) or equivalent.

*This includes programs in human services, social sciences, behavioural sciences and psychological sciences.

To be eligible for admission to this program, applicants must hold a suitable bachelor degree in related fields (other than Social Work)* and covering:

-____ required courses in psychology and social sciences with:
  ▲ at least the equivalent of two courses (20 credit points) in studies in society (i.e. social science-type courses) and
  ▲ two courses (20 credit points) in studies of human behaviour and/or development (i.e. psychology-type courses).

* This will include (but not be limited to) programs in human services, social sciences, behavioural sciences, psychological sciences, nursing and education.

32.5 No changes to degree requirements are proposed.

Recommendation

32.6 Programs Committee, on the recommendation of the Dean (Learning and Teaching), Arts Education and Law (8 May 2014), is asked to recommend to Academic Committee the proposal for changes to the Bachelor of Social Work (1372/1282) and Master of Social Work
(5621/5620/5622), as contained in 2014/0004536, for implementation in summer semester 2014.

For approval

SECTION II: MATTERS REQUIRING RATIFICATION OF EXECUTIVE ACTION

33.0 PROGRAM LEARNING OUTCOMES

33.1 The Chair of Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Griffith Health (May 2014), has executively approved the following finalised Program Learning Outcomes, ready for publication on the Programs and Courses website:
- Master of Clinical Psychology (5070/5279), as detailed in 2014/0004537
- Master of Organisational Psychology (5280), as detailed in 2014/0004538
- Graduate Certificate in Suicide Prevention Studies (3110), as detailed in 2014/0004540
- Master of Suicidology, as detailed in 2014/0004541
- Master of Physiotherapy (5320), as detailed in 2014/0004542
- Bachelor of Human Services/Bachelor of Criminology and Criminal Justice (1263), as detailed in 2014/0004543.

Recommendation

33.2 Programs Committee is asked to ratify the executive action of the Chair of Programs Committee to approve the above finalised versions of the Program Learning Outcomes for publication on the Programs and Courses website.

For ratification

34.0 ENG NEW PROGRAM PROPOSAL (2014/0004817)
5642 MASTER OF CIVIL ENGINEERING
3301 GRADUATE CERTIFICATE IN CIVIL ENGINEERING (EXIT POINT ONLY)

34.1 The Chair of Programs Committee, on the recommendation of the Griffith Sciences Group Board (18 October 2013), has executively approved a proposal to introduce a new Master of Civil Engineering (5642) and Graduate Certificate in Civil Engineering (Exit Point Only) (3301), as contained in 2014/0004817, for introduction in semester 1 2015.

34.2 The School of Engineering proposes to introduce a new 120CP Master of Civil Engineering to replace the current Master of Engineering (Structural and Geotechnical Engineering specialisation). The new program has been developed to meet the requirements of the revised AQF.

34.3 To be eligible for admission to Master of Civil Engineering, a student must hold:
- Bachelor degree in Civil Engineering or equivalent three year or four year Civil Engineering undergraduate degree from a recognised university (or another tertiary education institution of equivalent standing) OR
- Bachelor Honours degree with Honours in Civil Engineering or equivalent four year Civil Engineering undergraduate degree from a recognised university (or another tertiary education institution of equivalent standing). These students will be eligible for 40 credit points of advanced standing towards the program. OR
- A Graduate Certificate in Civil Engineering. These students will be eligible for 40 credit points of advanced standing towards the program.

Students admitted to the program with a Bachelor Honours degree in Civil Engineering or equivalent four year Civil Engineering undergraduate degree or a Graduate Certificate in Civil Engineering will be eligible for 40 credit points of advanced standing towards the program.

34.4 The University’s standard minimum English language requirements for entry to postgraduate programs will apply.
34.5 To be eligible for the award of Master of Civil Engineering (MCivilEng), a student must acquire 120 credit points as prescribed below:
- gain 40 credit points for List A courses;
- gain 80 credit points for List B courses.

34.6 To be eligible for the award of Graduate Certificate in Civil Engineering (GCertCivilEng), a student must acquire 40 credit points as prescribed below:
- gain 40 credit points for List A courses.

Recommendation

34.7 Programs Committee is asked to ratify the executive action of the Chair of Programs Committee to recommend to Academic Committee the proposal to introduce a new Master of Civil Engineering (5642) and Graduate Certificate in Civil Engineering (Exit Point Only) (3301), as contained in 2014/0004817, for introduction in semester 1 2015.

For ratification

35.0 ENG NEW PROGRAM PROPOSAL (2014/0004816)
1498 BACHELOR OF ENGINEERING TECHNOLOGY IN ELECTRONIC AND COMPUTER ENGINEERING

35.1 The Chair of Programs Committee, on the recommendation of the Griffith Sciences Group Board (11 April 2014), has executively approved a proposal to introduce a new Bachelor of Engineering Technology in Electronic and Computer Engineering (1498), as contained in 2014/0004816, for introduction in semester 1 2015.

35.2 The School of Engineering proposes to introduce a new AQF compliant 240CP Bachelor of Engineering Technology in Electronic and Computer Engineering program to replace the existing Bachelor of Engineering Technology (Electronic and Computer Engineering). The current program serves as an early exit point for the existing 4 year Bachelor of Engineering Technology (Electronic and Computer Engineering). The new program will take this place and serve as an exit point for students needing an exit from any of the new AQF Bachelor of Engineering with Honours Electronics programs. It will also serve as the alternate entry path and program for choosing a career as Engineering Technologist, an Engineers Australia membership level.

35.3 To be eligible for the award of Bachelor of Engineering Technology in Electronic and Computer Engineering (BEngTech), a student must acquire 240 credit points as prescribed below:
For Domestic and those International students not required to complete the English Language Enhancement course
- gain 200 credit points as prescribed;
- gain 20 credit points for 3001ENG Industry Affiliates Program;
- gain 20 credit points for free-choice electives;
- gain no more than 100 credit points for first year level courses;
- gain at least 60 credit points for third year level courses.

For International students required to complete the English Language Enhancement course
- gain 200 credit points as prescribed;
- gain 20 credit points for 3001ENG Industry Affiliates Program;
- gain 10 credit points for 5903LAL Language and Communication for Sciences;
- gain 10 credit points for free-choice electives;
- gain no more than 100 credit points for first year level courses;
- gain at least 60 credit points for third year level courses.

Recommendation

35.4 Programs Committee is asked to ratify the executive action of the Chair of Programs Committee to recommend to Academic Committee the proposal to introduce a new Bachelor
of Engineering Technology in Electronic and Computer Engineering (1498), as contained in 2014/0004816, for introduction in semester 1 2015.

For ratification

36.0 ENG NEW PROGRAM PROPOSAL (2014/0004818)
5660 MASTER OF ENGINEERING PROJECT MANAGEMENT
3311 GRADUATE CERTIFICATE IN ENGINEERING PROJECT MANAGEMENT (EXIT POINT ONLY)

36.1 The Chair of Programs Committee, on the recommendation of the Griffith Sciences Group Board (14 February 2014), has executively approved a proposal to introduce a new Master of Engineering Project Management (5660) and Graduate Certificate in Engineering Project Management (Exit Point Only) (3311), as contained in 2014/0004818, for introduction in semester 1 2015.

36.2 The School of Engineering proposes to introduce a new AQF compliant 120CP Master of Engineering Project Management and 40CP Graduate Certificate in Engineering Project Management (Exit Point Only) to replace the current Master of Engineering (Engineering Management).

36.3 To be eligible for admission to the Master of Engineering Project Management, a student must hold:
- a Bachelor degree in Engineering or equivalent three year or four year Engineering undergraduate degree from a recognised university (or another tertiary education institution of equivalent standing with a minimum GPA of 4.0 on a 7 point scale)
- OR a Bachelor honours degree in Engineering or equivalent four year Engineering undergraduate degree from a recognised University (or another tertiary education institution of equivalent standing)
- OR a Graduate Certificate in Engineering Project Management.

Students admitted to the program with a Bachelor Honours degree in Engineering or equivalent four year Engineering undergraduate degree or a Graduate Certificate in Engineering Project Management will be eligible for 40 credit points of advanced standing towards the program.

36.4 The University’s standard minimum English language requirements for entry to postgraduate programs will apply.

36.5 To be eligible for the award of Master of Engineering Project Management (MEngProjMgt), a student must acquire 120 credit points as prescribed below:
- gain 40 credit points for List A courses;
- gain 80 credit points for List B courses.

36.6 To be eligible for the award of Graduate Certificate in Engineering Project Management (GCertEngProjMgt), a student must acquire 40 credit points as prescribed below:
- gain 40 credit points for List A courses.

Recommendation

36.7 Programs Committee is asked to ratify the executive action of the Chair of Programs Committee to recommend to Academic Committee the proposal to introduce a new Master of Engineering Project Management (5660) and Graduate Certificate in Engineering Project Management (Exit Point Only) (3311), as contained in 2014/0004818, for introduction in semester 1 2015.

For ratification
37.0 ICT MAJOR CHANGE PROPOSAL (2014/0004835)
5641 MASTER OF ENTERPRISE ARCHITECTURE
3259 GRADUATE CERTIFICATE IN ENTERPRISE ARCHITECTURE

37.1 The Chair of Programs Committee, on the recommendation of the Griffith Sciences Group Board (18 October 2013), has executive approved a proposal for changes to the Master of Enterprise Architecture (5641) and Graduate Certificate in Enterprise Architecture (3259), as contained in 2014/0004835, for implementation in semester 1 2015.

37.2 The School of Information and Communication Technology proposes changes to the Master of Enterprise Architecture to meet the requirements of the revised AQF. The School proposes to withdraw the Master of Enterprise Architecture with Honours (5495) and Master of Enterprise Architecture with Advanced Studies (5494) as these programs are not compliant with the revised AQF. The revised Master of Enterprise Architecture will incorporate aspects of the current program and the withdrawn Honours and Advanced Studies programs. The changes to the Master of Enterprise Architecture also apply to the Graduate Certificate in Enterprise Architecture.

37.3 To be eligible for admission to the Master of Enterprise Architecture program, a candidate must have:
- a bachelor degree in a related discipline (Information Technology, Engineering or Business) discipline with a grade point average of at least 4.5 or equivalent, or a bachelor Honours degree in a related discipline (Information Technology, Engineering or Business), from a recognised university or another tertiary education institution or equivalent standing
- a minimum of one year equivalent full-time work experience in a business, IT, or engineering environment in a business environment
- Students who have completed a bachelor Honours degree in Information Technology, Engineering or Business or the Graduate Certificate in Enterprise Architecture are eligible for 40 credit points of advanced standing on admission to with 40CP specified credit towards the Master of Enterprise Architecture.

37.4 To be eligible for admission to the Graduate Certificate in Enterprise Architecture, a candidate must have:
- a bachelor degree in a related discipline (Information Technology, relevant Engineering or Business) discipline from a recognised university or another tertiary education institution or equivalent standing, and
- achieved a grade point average of at least 4.5 or equivalent in their bachelor degree, and
- a minimum of one year full-time equivalent work experience in a business, IT, or engineering environment
- a minimum of seven years equivalent full-time work experience including two years in a management or other senior supervisory level in a business, IT, or relevant engineering environment.

37.5 The University’s standard minimum English language requirements for entry to postgraduate programs will apply.

37.6 To be eligible for the award of Master of Enterprise Architecture (MEA), a student must acquire 120 credit points as prescribed below:
- gain 40 credit points for core courses
- gain 80 credit points for from listed elective courses (of which at least 40 CP must be from List A).

37.7 To be eligible for the award of Graduate Certificate in Enterprise Architecture (GCertEA), a student must acquire 40 credit points as prescribed below:
- gain 30 credit points for core courses
- gain 10 credit points for listed elective courses.
Recommendation

37.8 Programs Committee is asked to ratify the executive action of the Chair of Programs Committee to recommend to Academic Committee the proposal for changes to the Master of Enterprise Architecture (5641) and Graduate Certificate in Enterprise Architecture (3259), as contained in 2014/0004835, for implementation in semester 1 2015.

For ratification

38.0 ENG MAJOR CHANGE PROPOSAL (2014/0004836)
1499 BACHELOR OF ENGINEERING WITH HONOURS IN ENVIRONMENTAL ENGINEERING/BACHELOR OF BUSINESS

38.1 The Chair of Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Griffith Sciences (2 June 2014), has executively approved a proposal for changes to the Bachelor of Engineering with Honours in Environmental Engineering/Bachelor of Business (1499), as contained in 2014/0004836, for implementation in semester 1 2015.

38.2 The School of Engineering proposes changes to the Bachelor of Engineering with Honours in Environmental Engineering/Bachelor of Business to meet the requirements of the revised AQF and the standard annual academic load requirement for dual degrees as specified by the University's Structure and Requirements of Qualifications Awarded by Griffith University policy. The Bachelor of Engineering with Honours in Environmental Engineering/Bachelor of Business program will be a total of 400 CP over 5 years. The School also proposes to increase the English language requirements to a minimum overall band score of 7.0 on IELTS to ensure international students can successfully progress through the program.

38.3 The English language requirements for admission to this program are higher than the standard requirements for undergraduate programs.

The minimum English language requirements for such applicants for entry to these programs are as follows:
- A minimum overall band score of 7.0 on IELTS (Academic) with no sub-score of less than 6.5
- OR a minimum score of 580 on TOEFL
- OR an internet-based (iBT) TOEFL score of 92 (no score less than 22)
- OR no score less than 4 in each skill of the ISLPR (conducted by ISLPR Language Services only)
- OR a minimum grade of C on the Cambridge Certificate of Proficiency in English (CPE).

38.4 To be eligible for the award of Bachelor of Engineering with Honours in Environmental Engineering/Bachelor of Business (Management) (BEng(Hons)BBus) a student must acquire 400 credit points as prescribed below:
- gain 250 credit points of engineering courses as prescribed;
- gain 150 credit points of business courses as prescribed; and
- complete a minimum of 12 weeks (60 days) of approved experience in an engineering practice environment (or a satisfactory alternative) during their degree studies.

Recommendation

38.5 Programs Committee is asked to ratify the executive action of the Chair of Programs Committee to recommend to Academic Committee the proposal for changes to the Bachelor of Engineering with Honours in Environmental Engineering/Bachelor of Business (1499), as contained in 2014/0004836, for implementation in semester 1 2015.

For ratification
39.0 QCM PROGRAM WITHDRAWAL PROPOSAL (2014/0004091)
39.0.1 GRADUATE CERTIFICATE IN MUSIC TECHNOLOGY
4119 GRADUATE DIPLOMA OF MUSIC TECHNOLOGY

39.1 The Chair of Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts Education and Law (22 May 2014), has executively approved a proposal to withdraw the Graduate Certificate in Music Technology (3095) and Graduate Diploma of Music Technology (4119), as contained in 2014/0004091, with a last admit term of semester 1 2014.

39.2 These programs are being withdrawn because they are no longer viable. Intake for the two programs has been approximately 0 - 2 students per year for the past 4 years. There are no current enrolments in the Graduate Certificate in Music Technology and two enrolments in the Graduate Diploma of Music Technology. As there are no applications, domestic or international, for either program for semester 2 it is proposed to withdraw the program from semester 2, 2014.

39.3 No transition arrangements are required for the Graduate Certificate in Music Technology as there are no students currently enrolled in the program. There are two students enrolled in the Graduate Diploma of Music Technology. It is anticipated that these students will graduate at the end of the year. If they cannot meet this timeframe they will be able to complete their current course of study.

Recommendation

39.4 Programs Committee is asked to ratify the executive action of the Chair of Programs Committee to recommend to Academic Committee the proposal to withdraw the Graduate Certificate in Music Technology (3095) and Graduate Diploma of Music Technology (4119), as contained in 2014/0004091, with a last admit term of semester 1 2014.

For ratification

40.0 EDN PROGRAM WITHDRAWAL PROPOSAL (2014/0004065)
5562/5563 MASTER OF TEACHING (PROFESSIONAL PRACTICE) – PRIMARY
5564 MASTER OF TEACHING (PROFESSIONAL PRACTICE) - SECONDARY

40.1 The Chair of Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts Education and Law (6 May 2014), has executively approved a proposal to withdraw the Master of Teaching (Professional Practice) – Primary (5562/5563) and Master of Teaching (Professional Practice) – Secondary (5564), as contained in 2014/0004065, with a last admit term of semester 1 2010.

40.2 These programs were suspended from offer in 2011. The School of Education and Professional Studies proposes that it now be withdrawn. There have been no students enrolled in these programs since 2012.

40.3 No transition arrangements are required.

Recommendation

40.4 Programs Committee is asked to ratify the executive action of the Chair of Programs Committee to recommend to Academic Committee the proposal to withdraw the Master of Teaching (Professional Practice) – Primary (5562/5563) and Master of Teaching (Professional Practice) – Secondary (5564), as contained in 2014/0004065, with a last admit term of semester 1 2010.

For ratification
41.0 EDN PROGRAM WITHDRAWAL PROPOSAL (2014/0004068)
1056 BACHELOR OF TECHNOLOGY EDUCATION

41.1 The Chair of Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts Education and Law (6 May 2014), has executively approved a proposal to withdraw the Bachelor of Technology Education (1056), as contained in 2014/0004068, with a last admit term of semester 1 2011.

41.2 This program was suspended from offer in 2011. The School of Education and Professional Studies proposes that it now be withdrawn. There are no students currently enrolled in the program.

41.3 No transition arrangements are required.

Recommendation

41.4 Programs Committee is asked to ratify the executive action of the Chair of Programs Committee to recommend to Academic Committee the proposal to withdraw the Bachelor of Technology Education (1056), as contained in 2014/0004068, with a last admit term of semester 1 2011.

For ratification

42.0 QCA PROGRAM WITHDRAWAL PROPOSAL (2014/0004066)
5283 MASTER OF ARTS IN VISUAL ARTS

42.1 The Chair of Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts Education and Law (6 May 2014), has executively approved a proposal to withdraw the Master of Arts in Visual Arts (5283), as contained in 2014/0004066, with a last admit term of semester 2 2014.

42.2 The Queensland College of Art proposes to withdraw the Master of Arts in Visual Arts as the program is non-compliant with the revised AQF. The Queensland College of Art are currently reviewing their suite of postgraduate offerings with a view to whether or not this program will be replaced with an AQF compliant offering.

42.3 Students currently enrolled in the program will be able to complete their current program of study.

Recommendation

42.4 Programs Committee is asked to ratify the executive action of the Chair of Programs Committee to recommend to Academic Committee the proposal to withdraw the Master of Arts in Visual Arts (5283), as contained in 2014/0004066, with a last admit term of semester 1 2014.

For ratification

43.0 QCA PROGRAM WITHDRAWAL PROPOSAL (2014/0004067)
5285 MASTER OF DIGITAL DESIGN
3089 GRADUATE CERTIFICATE IN DIGITAL DESIGN

43.1 The Chair of Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts Education and Law (6 May 2014), has executively approved a proposal to withdraw the Master of Digital Design (5285) and Graduate Certificate in Digital Design (3089), as contained in 2014/0004067, with a last admit term of semester 2 2014.

43.2 The Queensland College of Art proposes to withdraw the Master of Digital Design and Graduate Certificate in Digital Design as these programs are non-compliant with the revised
AQF. The Queensland College of Art are currently reviewing their suite of postgraduate offerings with a view to whether or not this program will be replaced with an AQF compliant offering.

43.3 Students currently enrolled in the program will be able to complete their current program of study.

Recommendation

43.4 Programs Committee is asked to ratify the executive action of the Chair of Programs Committee to recommend to Academic Committee the proposal to withdraw the Master of Digital Design (5285) and Graduate Certificate in Digital Design (3089), as contained in 2014/0004067, with a last admit term of semester 1 2014.

For ratification

44.0 QCA PROGRAM WITHDRAWAL PROPOSAL (2014/0004078)
8024 DIPLOMA OF CRIMINOLOGY AND CRIMINAL JUSTICE

44.1 The Chair of Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts Education and Law (15 May 2014), has executively approved a proposal to withdraw the Diploma of Criminology and Criminal Justice (8024), as contained in 2014/0004078, with a last admit term of semester 1 2014.

44.2 The School of Criminology and Criminal Justice proposes to withdraw the Diploma of Criminology and Criminal Justice because the diploma is hosted by the School but students undertake the program at QIBT. Both the School and QIBT have agreed that QIBT will now host the program.

44.3 There are currently four students enrolled in the program. Continuing students will be able to complete their studies. All four students will have completed their studies by the end of 2014.

Recommendation

44.4 Programs Committee is asked to ratify the executive action of the Chair of Programs Committee to recommend to Academic Committee the proposal to withdraw the Diploma of Criminology and Criminal Justice (8024), as contained in 2014/0004078, with a last admit term of semester 1 2014.

For ratification

45.0 PSY PROGRAM WITHDRAWAL PROPOSAL (2014/0004547)
6013 DOCTOR OF PSYCHOLOGY (ORGANISATIONAL)

45.1 The Chair of Programs Committee, on the recommendation of the Health Group Board (15 May 2014), has executively approved a proposal to withdraw the Doctor of Psychology (Organisational) (6013), as contained in 2014/0004547, with a last admit term of semester 2 2013.

45.2 The School of Applied Psychology proposes to withdraw the Doctor of Psychology (Organisational) because the program has had a very low enrolment rate (from 1 to 6 students per year) over the last 5 years. Many enrolments in the program were students who had already obtained a Master degree in Organisational Psychology but wished to obtain a DPsych qualification. There has been a small increase this year because students are aware the program is likely to be withdrawn. The program has also been identified as non-compliant with the revised AQF.

45.3 As at semester 2 2013 a total of 17 students are enrolled in the program. The organisational psychology team will continue to offer the third year Doctor of Psychology (Organisational)
(MG) courses for another 2 years, enabling students to complete the program under the current program structure. The program intake was suspended in 2013 (5/2013 July Programs Committee), so there was no intake into the program in 2014.

**Recommendation**

45.4 Programs Committee is asked to ratify the executive action of the Chair of Programs Committee to recommend to Academic Committee the proposal to withdraw the Doctor of Psychology (Organisational) (6013), as contained in 2014/0004547, with a last admit term of semester 2 2013.

**For ratification**

46.0 **PSY PROGRAM WITHDRAWAL PROPOSAL (2014/0004544)**

6010/6011 DOCTOR OF PSYCHOLOGY (CLINICAL)

46.1 The Chair of Programs Committee, on the recommendation of the Health Group Board (15 May 2014), has executively approved a proposal to withdraw the Doctor of Psychology (Clinical) (6010/6011), as contained in 2014/0004544, with a last admit term of semester 2 2013.

46.2 The School of Applied Psychology proposes to withdraw the Doctor of Psychology (Clinical) because the program has been decreasingly popular. New enrolments in the program have dropped from 9 in 2009, to 7 in each of 2010 and 2011, to 2 in each of 2012 and 2013. According to students, this decrease in popularity is due to the fact that Psychology Board of Australia registration guidelines make it more difficult than previously for students in this program to obtain full registration as a psychologist prior to completing all components of the program and the guidelines no longer provide for immediate endorsement as a clinical psychologist upon completion of the program. In addition, to make the program AQF compliant would require that the program duration is even longer thus further reducing the attractiveness of the program in the upcoming AQF climate.

46.3 As at Semester 2 2013, a total of 23 students were enrolled in the program. The program intake was suspended in 2013 (5/2013 July Programs Committee), so there was no intake into the program in 2014. Third year Doctor of Psychology (Clinical) courses, 7340PSY Specialisation 1 (10CP) and 7341PSY Specialisation 2 (10CP) will continue to be offered in 2014 and 2015 and possibly in 2016 in the event that part-time students have not been able to complete their coursework by 2015. Third year Doctor of Psychology (Clinical) placements and dissertation courses will continue to be offered until current students have completed their program of studies.

**Recommendation**

46.4 Programs Committee is asked to ratify the executive action of the Chair of Programs Committee to recommend to Academic Committee the proposal to withdraw the Doctor of Psychology (Clinical) (6010/6011), as contained in 2014/0004544, with a last admit term of semester 2 2013.

**For ratification**

47.0 **NRS PROGRAM WITHDRAWAL PROPOSAL (2014/0004560)**

1163/1164 BACHELOR OF NURSING (POST REGISTRATION)

47.1 The Chair of Programs Committee, on the recommendation of the Health Group Board (15 May 2014), has executively approved a proposal to withdraw the Bachelor of Nursing (Post Registration) (1163,1164), as contained in 2014/0004560, with a last admit term of semester 2 2011.
47.2 The School of Nursing and Midwifery proposes to withdraw the Bachelor of Nursing (Post Registration) as the program has been suspended since semester 1, 2012. Given diminishing enrolment figures the School suspended all enrolments into the program effective semester 1, 2012, with a view to eventual withdrawal of the program. At that time the School was unable to completely withdraw the program from offer owing to contractual arrangements relating to the delivery of the Singapore Bachelor of Nursing (Post Registration) program (1251), (2011/0003813 and 2012/0007671). The School has recently submitted a major change submission to LTAS 3_2014 for the Singapore Bachelor of Nursing Post Registration degree program.

47.3 As no commencing intake of students was undertaken in 2012, there are no students requiring transition arrangements.

Recommendation

47.4 Programs Committee is asked to ratify the executive action of the Chair of Programs Committee to recommend to Academic Committee the proposal to withdraw the Bachelor of Nursing (Post Registration) (1163,1164), as contained in 2014/0004560, with a last admit term of semester 2 2011.

For ratification

48.0 ENG PROGRAM WITHDRAWAL PROPOSAL (2014/0004783)
5574 MASTER OF ENGINEERING (DUAL SPECIALISATION)

48.1 The Chair of Programs Committee, on the recommendation of the Griffith Sciences Group Board (15 May 2014), has executively approved a proposal to withdraw the Master of Engineering (Dual Specialisation) (5574), as contained in 2014/0004783, with a last admit term of semester 2 2014.

48.2 The School of Engineering proposes to withdraw the Master of Engineering (Dual Specialisation) as the program has been identified as non-compliant with the revised AQF. Majors offered within the program will be offered under the new AQF compliant suite of Masters programs on both campuses. The School wishes to offer 160 credit point AQF compliant double Masters degrees in place of the current program.

48.3 The Master of Engineering (Dual Specialisation) will continue to be offered until the final intake cohort graduate which is assumed to be semester 2 2015. Courses will be available for students to enrol in as they are offered in the proposed new programs mentioned above.

Recommendation

48.4 Programs Committee is asked to ratify the executive action of the Chair of Programs Committee to recommend to Academic Committee the proposal to withdraw the Master of Engineering (Dual Specialisation) (5574), as contained in 2014/0004783, with a last admit term of semester 2 2014.

For ratification

49.0 AEL PROGRAM WITHDRAWAL PROPOSAL (2014/0004107)
4163 GRADUATE DIPLOMA OF RESEARCH STUDIES (ARTS, EDUCATION AND LAW)
3278 GRADUATE CERTIFICATE IN RESEARCH STUDIES (ARTS, EDUCATION AND LAW) (EXIT POINY ONLY)

49.1 The Chair of Programs Committee, on the executive recommendation of the Dean (Learning & Teaching), Arts, Education and Law (June 2014), has executively approved a proposal to withdraw the Graduate Diploma of Research Studies (Arts, Education and Law) (4163) and Graduate Certificate in Research Studies (Arts, Education and Law) (Exit Point Only), as contained in 2014/0004107, with a last admit term of semester 1 2014.
49.2 The Arts, Education and Law Group proposes to withdraw the Graduate Diploma of Research Studies and Graduate Certificate in Research Studies (Exit Point Only) as these programs have been identified as non-compliant with the revised AQF. It is proposed to replace these programs with individual Graduate Diploma programs in Research Studies from the School of Criminology and Criminal Justice, School of Humanities and the Griffith School of Law. These programs will also replace the withdrawn HDR Qualifying program. The other elements in the AEL Group have chosen not to introduce a Graduate Diploma in Research Studies program as they already have programs in place for students to advance to HDR studies.

49.3 There are currently no students enrolled in this program, therefore no transition arrangements are required.

Recommendation

49.4 Programs Committee is asked to ratify the executive action of the Chair of Programs Committee to recommend to Academic Committee the proposal to withdraw the Graduate Diploma of Research Studies (Arts, Education and Law) (4163) and Graduate Certificate in Research Studies (Arts, Education and Law) (Exit Point Only), as contained in 2014/0004107, with a last admit term of semester 1 2014.

For ratification

SECTION III: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS

50.0 ADVICE FROM GROUPS ON PROFESSIONAL ACCREDITATION STATUS

50.1 The University has received advice about professional accreditation or recognition for the following programs as described in the attached documents:

Australian Society of Rehabilitation Counsellors for:
  Master of Rehabilitation Counselling

Rehabilitation Counselling Association of Australasia for:
  Master of Rehabilitation Counselling

50.2 Programs Committee is asked to note the attached advice regarding professional accreditation of the University's degrees.

For noting

51.0 OTHER BUSINESS

Nil

52.0 NEXT MEETING

The next meeting of Programs Committee is scheduled to be held on Thursday 31 July 2014.

53.0 FUTURE ITEMS

Nil
# DISTRIBUTION LIST

## Committee Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Appointment Type</th>
<th>Term of Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Professor Wendy</td>
<td>Deputy Chairperson of Academic Committee</td>
<td>ex officio</td>
</tr>
<tr>
<td>Loughlin (Chair)</td>
<td>ms kathy gric</td>
<td>Academic Registrar ex officio</td>
</tr>
<tr>
<td>Professor Glenn Finger</td>
<td>Dean, Learning and Teaching (Arts, Education and Law)</td>
<td>ex officio</td>
</tr>
<tr>
<td>Professor Lorelle Frazer</td>
<td>Dean, Learning and Teaching (Griffith Business School)</td>
<td>ex officio</td>
</tr>
<tr>
<td>Professor Nick Buys</td>
<td>Dean, Learning and Teaching (Griffith Health)</td>
<td>ex officio</td>
</tr>
<tr>
<td>Professor Richard John</td>
<td>Dean, Learning and Teaching (Griffith Sciences)</td>
<td>ex officio</td>
</tr>
<tr>
<td>Dr Judith Williams</td>
<td>Nominee for Dean, Learning Futures or Nominee</td>
<td>Two years (up to 31 December 2014)</td>
</tr>
<tr>
<td>Ms Carolyn McDonald</td>
<td>Nominee for Pro Vice Chancellor, Information Services</td>
<td>Two years (up to 31 December 2014)</td>
</tr>
<tr>
<td>Associate Professor Ray Brown</td>
<td>Full-time academic staff member appointed by Pro Vice</td>
<td>Two years (up to 31 December 2014)</td>
</tr>
<tr>
<td>Tatham</td>
<td>Chancellor (Arts, Education and Law)</td>
<td></td>
</tr>
<tr>
<td>Associate Professor Peter</td>
<td>Full-time academic staff member appointed by Pro Vice</td>
<td>Two years (up to 31 December 2014)</td>
</tr>
<tr>
<td>Tatham</td>
<td>Chancellor (Business)</td>
<td></td>
</tr>
<tr>
<td>Professor Gary Rogers</td>
<td>Full-time academic staff member appointed by Pro Vice</td>
<td>Two years (up to 31 December 2015)</td>
</tr>
<tr>
<td>Dr Rene Hexel</td>
<td>Full-time academic staff member appointed by Pro Vice</td>
<td>Two years (up to 31 December 2015)</td>
</tr>
<tr>
<td>Ms Sharon Clifford</td>
<td>Secretary</td>
<td></td>
</tr>
</tbody>
</table>

## Information Copies (without attachments unless stated)

- Vice Chancellor – Professor Ian O'Connor
- Senior Deputy Vice Chancellor – Professor Ned Pankhurst
- Academic Provost – Professor Adam Shoemaker
- Deputy Vice Chancellor (Engagement) – Professor Martin Betts
- Pro Vice Chancellor (Arts, Education and Law) – Professor Paul Mazerolle
- Pro Vice Chancellor (Business) – Professor Michael Powell
- Pro Vice Chancellor (Health) – Professor Allan Cripps
- Pro Vice Chancellor (Griffith Sciences) – Professor Debra Henly
- Pro Vice Chancellor (International) – Professor Sarah Todd
- Dean, Learning Futures – Professor Alfred Lizzio
- Dean, Graduate Research School – Professor Sue Berners-Price
- Acting Director, Student Admin – Ms Barbara Biviano
- Student Systems Operations Manager – Mr Pascal Boucher
- Manager, Business Intelligence – Mr Clinton McGregor
- Technical Manager Griffith Sciences Technical Services (Nathan) – Mr George Klich
- Technical Manager Griffith Sciences Technical Services (Gold Coast) – Mr Stephen Boyd
- Student Services, Nathan (with attachments) – Ms Vicki Tolstof
- Deputy Academic Registrar (with attachments) – Ms Karen van Haeringen
- Secretary, Academic Committee (with attachments) – Ms Tasha Langham

## Other Copies

- Binding CARMS copy (with attachments)
- Spare copy (with attachments)