

GRIFFITH UNIVERSITY**ABORIGINAL AND TORRES STRAIT ISLANDER ADVISORY COMMITTEE****NOTICE OF MEETING**

A meeting of the Aboriginal and Torres Strait Islander Advisory Committee of Griffith University Council will be held at **1:30pm – 3.30pm** on **Thursday, 25 October 2012** in **Meeting Room 4.08, L07, Logan campus**.

Apologies may be recorded by telephoning Ms Rosemary Marson on 373 54393.

DISTRIBUTION LIST**CHAIRPERSON OF THE COMMITTEE**

Mr Graham Dillon (DUniv) Until 31 December 2012

DEPUTY VICE CHANCELLOR AND PROVOST

Professor Marilyn McMeniman AM Ex officio

COUNCIL MEMBER

Dr Robert Anderson OAM Until 31 December 2012

**REPRESENTATIVE, COMMONWEALTH DEPARTMENT
OF EDUCATION, EMPLOYMENT AND WORK RELATIONS (DEEWR)**

Vacant Until 31 December 2012

**REPRESENTATIVE, QUEENSLAND INDIGENOUS
EDUCATION CONSULTATIVE COMMITTEE (QIECC)**

Mr Harry Van Issum Until 31 December 2012

TWO ABORIGINAL REPRESENTATIVES

Ms Anne Chapman Until 3 May 2013
Mr Bill Chapman Until 3 May 2013

TWO TORRES STRAIT REPRESENTATIVES

Mr Thomas Sebasio Until 3 May 2013
Ms McRose Elu Until 3 May 2013

PROFESSOR OF INDIGENOUS COMMUNITY ENGAGEMENT, POLICY AND PARTNERSHIPS

Professor Boni Robertson Ex officio

PROFESSOR OF INDIGENOUS RESEARCH

Professor Adrian Miller Ex officio

HEAD, GUMURRII STUDENT SUPPORT UNIT

Ms Bronwyn Dillon Ex officio

CONVENOR, CONTEMPORARY AUSTRALIAN INDIGENOUS ART

Ms Jennifer Herd Ex officio

PRESIDENT, GRIFFITH INDIGENOUS STUDENT ASSOCIATION (GISA)

Mr Phil Mairu Ex officio

TWO STUDENT REPRESENTATIVES

Mr Corie Duff (Northern campuses) Until 31 December 2012
Ms Tish King (Gold Coast campuses) Until 31 December 2012

TWO STAFF REPRESENTATIVESMr John Graham
Ms Kerry BodleUntil 11 July 2013
Until 15 May 2014**EQUITY AND DIVERSITY PROJECT OFFICER**

Mr Shane Barnes

Ex officio

Co-opted Members

Nil

Ms Rosemary Marson (Secretary)

Other Copies:

Binding copy (CARMS) (attachments)

Spare copy (attachments)

Committee Team Place Web Address<https://qplace01.domino.griffith.edu.au/quickplace/sec-university-committees/main.nsf/>

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GRIFFITH UNIVERSITY**ABORIGINAL AND TORRES STRAIT ISLANDER ADVISORY COMMITTEE**

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Rosemary Marson
Secretary

AGENDA**1.0 ACKNOWLEDGEMENT OF COUNTRY****2.0 APOLOGIES**

Apologies can be recorded by telephoning Rosemary Marson on extension 54393 or by emailing r.marson@griffith.edu.au.

3.0 CONFIRMATION OF MINUTES

The minutes of 3/2012 Aboriginal and Torres Strait Islander Advisory Committee meeting have been circulated.

To be taken as read and confirmed

4.0 CHAIRPERSON'S REPORT

The Chair will report on recent activities and discussions held by the Griffith Council of Elders.

5.0 DEPUTY VICE CHANCELLOR AND PROVOST'S REPORT

The Deputy Vice Chancellor and Provost will report on recent items of interest to the ATSIAC.

ORDERING OF THE AGENDA

At this point in the Agenda the Chair will advise members about any matter on the Agenda not included in Section II, that members have requested prior to the meeting be so included.

SECTION I: MATTERS FOR DISCUSSION AND DEBATE**6.0 HIGHER EDUCATION ACCESS AND OUTCOMES FOR ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE**

6.1 The report of the national review into Higher Education Access and Outcomes for Aboriginal and Torres Strait Islander People was released in September 2012. The review panel was established to examine how higher education outcomes among Aboriginal and Torres Strait Islander people contribute to nation building and the reduction of Indigenous disadvantage. Closing the gap in Indigenous disadvantage is part of the reform agenda set out in the Federal Government's response to the Bradley Review.

6.2 Members of the ATSIAC may recall that Griffith University provided a detailed response to the panel, following the release of the Context Paper by the panel on 19 September 2011.

- 6.3 The *Report of the Review of Higher Education Access and Outcomes for Aboriginal and Torres Strait Islander People* highlights the role that higher education plays in improving health, education and economic outcomes for Aboriginal and Torres Strait Islander people. The report is available at:

<http://www.innovation.gov.au/HigherEducation/IndigenousHigherEducation/ReviewOfIndigenousHigherEducation/Pages/default.aspx>

A summary of the recommendations is attached in document 2012/0012268.

- 6.4 Among the key findings, the report identifies that the current participation of Aboriginal and Torres Strait Islander people in higher education is significantly below parity with the population as a whole. The report proposes a future where it will be unremarkable for an Aboriginal or Torres Strait Islander person to aspire to university. It also presents a vision where Aboriginal and Torres Strait Islander world views and perspectives are valued and contribute to Australia's knowledge base. In addition, the report acknowledges that government can only effect change with the cooperation of universities, professional bodies and communities. The report also:

- focuses on current approaches impacting participation and completion by Aboriginal and Torres Strait Islander students;
- focuses on the role of Aboriginal and Torres Strait Islander staff in universities, particularly in academic and research roles; and
- recommends a lead role for the Indigenous Higher Education Advisory Council to lead the development of an Aboriginal and Torres Strait Islander Higher Education and Research Strategy and to progress the findings of the Review.

- 6.5 Accompanying the release of the report are a series of fact sheets that summarise the findings of the *Review of Higher Education Access and Outcomes for Aboriginal and Torres Strait Islander People*. The fact sheets outline recommendations specific to the categories listed below:

- What are we trying to achieve?
- Unlocking capacity and empowering choices
- Aboriginal and Torres Strait Islander student success
- Building professional pathways and responding to community need
- Aboriginal and Torres Strait Islander knowledge
- Aboriginal and Torres Strait Islander higher degree by research support
- Aboriginal and Torres Strait Islander research
- Supporting Aboriginal and Torres Strait Islander staff
- University culture and governance
- The way forward: an Aboriginal and Torres Strait Islander higher education strategy and evaluation framework.

The fact sheets are attached and are also available at:

<http://www.innovation.gov.au/HigherEducation/IndigenousHigherEducation/ReviewOfIndigenousHigherEducation/Pages/FactSheets.aspx>

Recommendation

- 6.6 The Aboriginal and Torres Strait Islander Advisory Committee is asked to consider the recommendations of the national review into Higher Education Access and Outcomes for Aboriginal and Torres Strait Islander People in relation to Griffith's Aboriginal and Torres Strait Islander student and staff profile.

For consideration

7.0 GRIFFITH UNIVERSITY RECONCILIATION ACTION PLAN

7.1 Griffith's Reconciliation Action Plan (RAP) has been endorsed by Reconciliation Australia and was launched at the Nathan campus on Tuesday, 11 September 2012.

7.2 The RAP includes a number of actions which are listed under the following headings:

Respect - *Acknowledgement of First Peoples to build mutual and reciprocal respect based on shared cultural knowledge*

Relationships – *Fostering mutual understanding through meaningful connections – our community is as strong, enabling and vibrant as the relationships we develop, nurture and celebrate*

Opportunities – *Increasing educational and career access and success for Indigenous students and staff*

Ongoing Commitment and Reporting

These actions are scheduled to be implemented from June 2012 through to 2014. A copy of the RAP is attached.

Recommendation

7.3 The Aboriginal and Torres Strait Islander Advisory Committee is asked to consider the actions listed in the RAP with a view to advising on their timely implementation.

For consideration

8.0 GRIFFITH'S INDIGENOUS CADETSHIPS AND EMPLOYMENT

8.1 Griffith's Indigenous Cadetships and Graduate Employment program has enjoyed considerable success since it commenced operation in 2003. In 2009 the program was awarded an ALTC Citation for Excellence in Learning and Teaching and in 2011 the DVC (A) and Griffith Elders, represented by Uncle Bob Anderson, launched the publication, *Career success stories of Aboriginal and Torres Strait Islander Griffith graduates*, which documented the stories of thirteen Griffith graduates from the program.

8.2 Since 2003, Griffith's Indigenous Cadetships and Graduate Employment program has been available to Aboriginal and Torres Strait students who are eligible to apply for workplace cadetships through the Indigenous Cadetship Support provided by of the Department of Education, Employment and Workplace Relations. Indigenous Cadetship Support matches Indigenous university students with an employer for the duration or remainder of their undergraduate degrees. The support provided to students has included Study Allowance (\$300 per week, less tax); Paid Professional Work Experience (12 weeks per year); and Book and study expenses allowance (\$1,000 per year).

8.3 Members of the Indigenous Cadetships and Graduate Employment team will report to the ATSIAC on the following:

- Highlights and achievements;
- Benefits to students and graduates (total funding to students, retention, graduate employability, mentoring);
- New business/partnerships under consideration; and
- Changes to Federal funding arrangements.

For consideration and debate

9.0 GUMURRII STUDENT SUPPORT UNIT

9.1 The Head, Gumurrii Student Support Unit will report on recent activities and initiatives of the Gumurrii SSU.

For discussion and comment

 10.0 GRIFFITH INDIGENOUS STUDENT ASSOCIATION

10.1 The President of GISA will provide a report on recent activities of interest to the ATISAC.

For discussion and comment

 11.0 INDIGENOUS COMMUNITY ENGAGEMENT, POLICY AND PARTNERSHIPS (ICEPP)

11.1 The Professor, Indigenous Community Engagement, Policy and Partnerships will provide a report on the recent WINHECC conference held in Taiwan.

For discussion and comment

SECTION II: MATTERS REQUIRING RATIFICATION OF EXECUTIVE ACTION

NIL

SECTION III: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS

 12.0 ATSIAC WORK PLAN FOR 2012

12.1 A summary of the 2012 ATSIAC Work Plan is included below:

2012 ATSIAC Work Plan	
Activity/ Project Name	Continued input into the Federal Review of Higher Education Access and Outcomes for ATSI People
	Ongoing oversight and input into the implementation of the Griffith Reconciliation Action Plan
	Successful completion of Self Review of ATSIAC and submit Final Report to Council by 31 October 2012
	Continued input into the reports of the Gumurrii Student Support Unit
	Continued input into, and monitoring of, the ATSI pages and articles within the Griffith website
	Ongoing monitoring of the Facilitating a Whole-of-University Approach to Aboriginal and Torres Strait Islander Curriculum Development: Leadership Frameworks for Cultural Partnership project
Budget requests	Continued catering costs to be covered by DVC & Provost

For noting

 13.0 OTHER BUSINESS

14.0 2013 COMMITTEE MEETING DATES

Members are asked to note and record the 2013 schedule of meetings. Meetings are held on **Thursdays from 1.30pm – 3.30pm.**

Meeting Date 2013	Campus	Venue Allocated
21 March	Nathan	N54_2.01
30 May	Gold Coast	G34_2.02
22 August	Nathan	N54_2.06
7 November	Logan	L07_4.08